

1916

# Annual Report of the Town Officers of the Town of Camden, for the Year Ending March 1, 1916

Camden, (Me.).

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# ANNUAL REPORT

of the Town Officers of the  
TOWN OF CAMDEN



FOR THE YEAR ENDING  
MARCH 1, 1916

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CAMDEN PUB. CO.  
1916

# Town Officers.

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TOWN CLERK — John T. Smyth.

SELECTMEN, ASSESSORS AND OVERSEERS OF POOR.

John K. Hooper, Frank W. Conant, Alvah L. Anderson.

TREASURER — J. Hale Hodgman.

COLLECTOR OF TAXES — John J. Paul.

HIGHWAY COMMISSIONER — S. G. Ritterbush.

SUPT. OF SCHOOLS — Bertram E. Packard.

AUDITOR — Frank H. Wilbur.

## SCHOOL COMMITTEE.

E. Frank Knowlton,	term expires	1916
Geo. T. Hodgman	“	1917
R. L. Bean	“	1918

## TRUSTEES CAMDEN PUBLIC LIBRARY.

Mrs. D. J. Dickens	term expires	1916
Frances R. Porter	“	1916
Ella A. Adams	“	1916
Mrs. H. L. Alden	“	1917
Rev. Henry Jones	“	1917
Rev. S. E. Frohock	“	1917
E. C. Fletcher	“	1918
Mrs. E. E. Boynton	“	1918
Josiah H. Hobbs	“	1918

## CONSTABLES.

W. S. Irish, Leroy Snowdeal, J. C. Fish, N. H. Bennett, A. E. Thomas, Ralph Thomas, O. P. Fuller, Geo. W. Prescott, W. F. Rankin.

## FIRE WARDENS.

M. E. Whitmore, F. G. Currier, Ralph Richards

## MEMBERS OF BOARD OF HEALTH.

L. M. Chandler, E. N. Duffy, Willis Harville.

TRUANT OFFICERS — Chas. G. Weaver, Geo. Hopkins.

HARBOR MASTER — W. L. Robbins.

PORT WARDEN — David Arey.

WEIGHERS — P. G. Willey, B. E. Fletcher, W. P. Staples,  
Gorham Dean.

MEASURER OF TIMBER — H. C. Small.

BUILDING INSPECTOR — J. C. Fish.

FOREMAN FIRE DEPT. — H. E. Wood.

SECOND FOREMAN FIRE DEPT. — E. P. Herrick.

## GENERAL COMMITTEE.

The Selectmen, Treasurer, Highway Commissioner, Supt. of Schools, J. H. Ogier, R. L. Bean, T. A. Hunt, Reuel Robinson, A. H. Parsons, Clarence Mathews, J. T. Smyth, W. F. Bisbee, C. K. Hopkins, J. A. Brown, T. Jenness French, F. J. Wiley, Arthur C. Dean, J. H. Hobbs, E. N. Duffy.

# Assessor's Report.

## ASSESSED VALUATION.

REAL ESTATE	RESIDENT	NON-RESIDENT	TOTAL
Dwellings, stables and garages	\$ 745,966	\$339,690	\$1,085,656
Land — building lots	279,092	102,450	381,542
Land — wild and cultivated	152,528	205,465	357,993
Business blocks, stores and store-houses	156,450	29,134	185,584
Mills, shops and factories	164,765	16,000	180,765
Wharves, wharf buildings and privileges	48,375	19,625	68,000
Marine railways	4,800		4,800
Total valuation real estate	\$1,551,976	\$712,364	\$2,264,340
PERSONAL ESTATE			
Horses and colts	\$18,590	\$1,050	\$19,640
Cows, oxen and young cattle	7,085	180	7,265
Sheep and swine	300	5	305
Bank stock	97,325	1,170	98,495
Other stock and cash	30,500		30,500
Stock in trade	97,150	2,500	99,650
Vessel property and power boats	4,950	750	5,700

Carriages	3,440	300	3,740
Automobiles	52,900	2,275	55,175
Musical instruments	19,100	900	20,000
Furniture	2,350	600	2,950
Materials in stock	70,250		70,250
Machinery	6,500		6,500
	<hr/>	<hr/>	<hr/>
Total valuation personal estate	\$410,440	\$9,730	\$420,170
Total valuation real and personal estate, \$2,684,510			

#### TAXATION.

PURPOSES		SOURCES	
Appropriations voted by town	\$38,809.00	Tax on real estate, resident	\$32,125.90
State tax	13,678.08	Tax on real estate, non-resident	14,745.94
County tax	3,666.20	Tax on personal estate, resident	8,496.11
Overlay in assessing	1,948.08	Tax on personal estate, non-resident	201.41
Supplementary and moth tax	576.27	844 polls at \$3.00 each	2,532.00
		Moth on real estate	114.90
		Supplementary tax	461.37
	<hr/>		<hr/>
	\$58,677.63		\$58,677.63

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Total amount committed to John J. Paul, collector, \$58,677.63.

Rate of taxation, \$20.70 per \$1,000.00 of valuation.

# Selectmen's Report.

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## Repair of Roads, Bridges and Walks.

C. Myrick	labor	\$284 67
R. F. Grey		120 97
C. F. Herrick		50 00
C. P. Davis		34 00
Elias Kettunen		182 58
R. P. Drinkwater		175 34
C. F. Heal		96 50
E. J. Prince		24 00
J. Leonard		21 00
Fred Dean		37 50
John Marshall		22 00
R. L. Thomas		36 00
S. M. Currier		22 00
John McDonald		22 00
Henry Gray		148 38
F. B. Annis		270 50
J. S. Gould		8 00
P. A. Luce		3 00
V. K. Cummings		70 00
Harold Colson		22 00
Roy Duncan		17 00
C. F. Haney		2 78
J. W. Small		16 33
Herbert Knight		7 00
Albee Ordway		24 00
O. Huntley		23 00
Frank Crandon		6 00

Vinal Dyer	66 00
W. F. Gurney	213 12
G. A. Tuttle	112 25
H. A. Sylvester	16 00
H. E. Wood	50
A. W. Handy	10 55
J. H. Hodgman	84 89
J. W. Quigley	8 00
Stephen Bowden	24 00
Charles Young	7 00
W. F. Thompson	23 33
J. F. Walker, labor, smith work	3 20
Sanford Carroll labor	90 22
Frank Dyer	18 00
Joshua Marshall	9 00
B. L. Hoben	38 88
W. F. Treadwell	47 66
Martin Knowlton	7 00
George Herrington	37 00
W. H. Cotton	27 00
W. L. Cotton	24 50
Maurice Keating	4 00
M. Metcalf	11 00
O. P. Fuller	2 26
R. T. & C. St. Ry.	72
Chas. Tilden	73 44
Fred Herrick	4 00
Henry Pendleton	40 05
George McKinney	13 00
John Dodge	43 00
John Calph	17 00
Edwd. Carleton	29 55
Lewis Packard	37 50
Levi Cole	12 00
C. E. Pendleton	32 83



Eli Tibbetts	3 34
Percy Butler	2 25
G. P. Lermond	4 00
L. H. Carroll	6 00
Ralph Brown	8 00
L. W. Vinal	37 00
H. S. Young	23 00
E. H. Dyer	15 44
Fred E. Brown	15 50
H. E. Hooper	17 00
Benj. Knowlton	4 00
S. A. Carroll	36 00
Roy McLaughlin	15 00
A. M. Day	16 00
A. H. Webster	22 00
C. S. Gratton	19 00
L. W. Bramhall	8 00
Russell Arey	12 00
J. H. Miller	8 00
S. A. Heal	14 30
H. Welch	56 38
W. F. Derry	27 00
J. Young	28 00
F. Magee	16 00
E. B. Small	18 79
Frank Coombs	56 88
Alex. Dorrity	48 34
E. S. S. Corp., freight	24 68
Ralph Bennett	5 00
Earl Morse	5 00
John Bean	2 00
Millard Milliken	11 44
Amos Milliken	45 64
Sherman Hall	4 00
E. W. Ferr	4 00

labor

L. W. Thompson		2 00
W. F. Beverage		13 25
Frank Easton		3 89
Ewd. White		19 00
Am. Ex. Co., express		96
F. R. Waldron	labor	4 00
L. W. White		2 00
Win. Richards		3 00
Geo. Jenkins		63
G. A. Young		1 00
Edgar Horton		5 00
W. G. Wadsworth		18 84
Edwd. Libbey		10 00
C. A. R. Mach Co.		12 75
H. E. Beverage		96 53
C. W. Morton		9 00
R. H. Pierce		10 00
W. M. Watts		20 00
C. E. Bicknell, use of boiler		20 00
Ernest Carleton	labor	3 00
Chester Pooley		5 77
J. W. Shibbles, blasting		18 00
Elmer Young	labor	2 00
David Ordway		3 00
Clarence Taylor		8 40
Rosco Metcalf		2 50
Geo. Decrow		1 12
F. J. Blood, smith work		10 35
Chas. Bucklin, smith work		8 75
W. A. Kirk, smith work		8 15
E. L. Marshall		5 25
W. L. Robbins		6 00
H. M. Drinkwater		13 00
Geo. S. Huntley		25 00
Wm. Pendleton		15 66

C. A. McKinley, Eaton Bridge contract	\$ 1,449 00
Chas. F. Heal, turnpike road contract	1,575 00
C. A. Manning, labor with team	561 94
A. E. Thomas	246 96
E. J. Prince	309 00
Dexter Upham	311 03
W. S. Wescott	223 36
F. J. Pearse	150 50
G. W. Prescott	223 25
A. A. Barnes	75 40
H. W. Thomas	423 19
H. L. Johnston	304 20
Fred A. Hanson	125 83
C. A. McKinley	268 28
L. C. Blake	201 64
J. W. Gross	428 68
W. M. Upham	414 74
Wm. Hansell	175 05
J. A. Brown	351 98
R. L. Cook	73 25
O. P. Fuller	19 25
H. M. Howe	204 16
E. W. Pendleton	57 00
G. E. Nash	42 75
F. V. Rolerson	40 00
G. W. Tiffany	64 55
J. W. Cobb	7 50
A. S. Hall	21 20
W. F. Blake	116 00
Currier Bros.	99 40
C. W. Barnes	56 28
N. H. Bennett	29 75
Chas. Hartford	48 05
E. L. Mathews	75 48
O. D. Mathews	5 25

E. A. Annis		11 30
Leroy Davis		22 15
A. J. Pearse		20 00
W. P. Young	labor and material	200 80
P. G. Willey Co.		272 00
Bay View Garage		8 11
J. W. Gould		71 40
T. E. Gushee		362 89
Ames Grocery Co.	supplies	80
Wheeling Corring. Co.	culvert pipe	54 91
R. & R. Lime C.	lime chips and explosives	9 25
Buffalo Steam Roller Co.	supplies steam roller	25 00
A. M. Moody	material	7 00
M. C. Whitmore Co	material	294 99
Knowlton Bros.	labor and material	255 35
Camden Lumber Co.	supplies	81 15

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\$14,437 78

Regular appropriation	\$6,500 00
Special       “	6,200 00
Use of steam roller and crusher	310 66
Due       “       Edw. Bok	121 74
Overdrawn regular appropriation	472 15
“       special       “	833 23

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\$14,437 78

### Road Binding and Sprinkling

H. Smith, freight	\$ 37 50
J. C. Thompson, labor	77
Elmer Joy, labor	77
R. L. Cook, labor, carting	2 65
Bay View Garage, supplies	3 00
Martin Knowlton, labor	7 00
F. W. Treadwell, labor	17 00

B. L. Hoben, labor	14 00,
E. S. S. Corp., freight	21 90
C. A. Manning, labor	32 40
J. A. Wagner, labor	3 00
R. T. & C. St. Ry., freight	114 89
Elias Ketrunen, labor	11 00
Knowlton Bros., supplies	3 54
C. A. McKinley, sprinkling	77 86
E. L. Marshall, carting	6 13
Barrett Mfg. Co., road binder	434 56
Barrett Mfg. Co., tar applicator	95 00
Ind. Coal Tar Co., road binder	177 64

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\$1,060 61

Appropriation	\$800 00
Overdrawn	260 61

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\$1,060 61

### Chestnut Street Concrete

G. A. Tuttle, mason work	\$ 8 62
V. K. Cummings, labor	4 00
Henry Gray, labor	22 22
Elias Kettunen, labor	3 00
Stephen Bowden, labor	3 00
P. G. Willey Co., supplies	32 65
Ralph Snowman, labor	15 00
R. F. Gray, labor	12 00
R. P. Drinkwater, labor	14 22
F. B. Herrick, labor	18 22
Chas. Tilden, labor	7 22
Fales & Simmons, concreting	1,214 33
C. A. McKinley, grading	78 50
Knowlton Bros. supplies	8 45

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\$1441 43

Appropriation	\$800 00
Concrete Acc't	325 00
Incidental Acc't	316 43

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\$1441 43

### State Aid Road

W. F. Gurney	labor	60 31
Wm. Watts	"	40 55
Wm. Mack	"	20 55
Geo. Jordan	"	11 00
R. H. Pierce	"	42 11
Sanford Carroll	"	64 66
Benj. Pooley	"	58 21
Elias Kettunen	"	50 10
Elmer Young	"	73 99
J. S. Bracy	"	8 00
Edw'd White	"	4 00
Wm. Richards	"	54 44
S. A. Carroll	"	47 22
Wm. Benner	"	29 55
Walter Elliot	"	92 76
A. W. McLain	"	20 44
Daniel Thurston	"	8 00
Jesse Wood	"	9 44
Wm. Packard	"	5 00
Geo. Decrow	"	23 89
J. W. Gross	" with team	100 02
R. L. Cook	" "	87 85
E. J. Prince	" "	94 31
H. L. Johnson	" "	112 22
C. A. McKinley	" "	246 38
Currier Bros.	" "	92 82
Willis Pitcher, stone		85 75
J. A. Brown, gravel		93 19
H. W. Thomas, gravel		157 17

Berger Mfg. Co., culvert pipe	50 54
F. A. Handley, gravel	72 75
M. C. Whitmore Co., cement and lumber	131 05
Knowlton Bros., supplies	26 11
J. C. Curtis, supplies	8 95

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\$2,083 33

Appropriation	\$1194 00
Received from State, \$895.50, less	
\$68.57 inspection	826 93
Overdrawn	62 40

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\$2,083 33

### Turnpike Road

V. K. Cummings	labor	\$ 74 00
F. A. Heal		42 00
Chas. Tilden		50 00
John Dodge		31 00
L. W. Vinal		43 00
C. Ulmer	labor, blasting	626 06
Stephen Bowden	labor	46 50
E. P. Herington		41 00
Eli Tibbetts		43 50
M. E. Whitmore		6 00
S. A. Carroll		8 00
H. W. Thomas	labor with team	112 50
C. A. McKinley	"	9 70
P. G. Willey & Co., supplies		16 50

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\$1,149 76

Appropriation	\$500 00
Received from State \$500.00, less	
\$11.60 for inspection	488 40
Overdrawn	161 36

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\$1,149 75

## Rawson Street Extension

N. A. Tiffany	labor	16 00
Elias Kettunen		36 00
B. J. Pooley		7 00
Herbert Thomas	labor with team	27 50
Unexpended		38 50
		<hr/>
		\$125 00
Appropriation		\$125 00

## Jacobs' Avenue

Geo. Decrow	labor	10 88
Elmer Young		10 00
Walter Elliot		11 25
Fred Brown		9 00
E. A. Calderwood		7 50
G. W. Prescott	labor with team	50 00
Edw'd Prince		12 00
H. L. Johnston		27 50
Currier Bros.		24 44
		<hr/>
		\$162 57
Appropriation	\$125 00	
Overdrawn	37 57	
		<hr/>
		\$162 57

## Limerock Street Catch Basin

G. A. Tuttle	labor	\$ 8 63
R. P. Drinkwater		3 00
V. K. Cummings		3 00
Henry Gray		3 00
R. L. Cook, carting		5 25
P. G. Willey & Co., supplies		4 40
Knowlton Bros., supplies		27 15



M. C. Whitmore & Co., supplies	17 55
Unexpended	13 02
	<hr/>
	\$85 00
Appropriation	\$85 00

### Union Street Catch Basin

G. A. Tuttle	labor	\$11 50
Henry Gray		3 00
V. K. Cummings		3 00
Knowlton Bros., supplies		22 00
M. C. Whitmore Co., supplies		34 91
Unexpended		59
		<hr/>
		\$75 00
Appropriation		\$75 00

### Repairs on Concrete Walks

Paid Fales & Simmons, concreting	\$373 37
Transferred to Chestnut St. concrete	325 00
Unexpended	1 63
	<hr/>
	\$700 00
Appropriation	\$700 00

### Alden Street Walk

Paid Fales & Simmons, concreting	\$150 00
Appropriation	\$150 00

### Bay View Street Sewer

F. P. Colby	labor	\$17 50
John Bean		15 00
Camden Lumber Co., material		30 24
Unexpended		187 26
		<hr/>
		\$250 00
Appropriation		\$250 00

### Camden Public Library

Paid E. C. Fletcher, treasurer	\$600 00
Appropriation	\$600 00

### Geo. S. Cobb Post G. A. R.

F. D. Aldus, Quartermaster	\$50 00
J. W. Achorn, acting Quartermaster	25 00
	<hr/>
	\$75 00
Appropriation	\$75 00

### Hydrant Service

Paid Camden & Rockland Water Co.	\$1,680 00
Appropriation	\$1,680 00

### Pay of Firemen for Services

Samuel Tibbetts	\$ 11 15
Wm. Richards	50
U. G. Blackington	75
H. G. Small	12 75
M. E. Whitmore, services and use of auto	29 50
By treasurer	401 75
Unexpended	143 60
	<hr/>
	\$600 00
Appropriation	\$600 00

### Knowlton Street School Grounds

Paid F. A. Handley	\$1,000 00
Appropriation	\$1,000 00

### Mountain Street Cemetery

Paid R. L. Bean, treas. Cemetery Association	\$300 00
Appropriation	\$300 00

## Expenses of Fire Department

J. C. Fish, labor	\$ 8 60
S. H. Tibbetts, labor on steamer	26 84
Pearl Hardy, labor, fire whistle	11 00
H. E. Wood, labor	1 26
R. T. & C. St. Ry., lights	24 72
N. E. Tel. & Tel. Co., telephone service	60 00
R. L. Cook, carting	2 00
C. A. McKinley, carting hose	43 20
C. A. Manning, services as steward and tending furnace	74 35
Am. Ex. Co., express	2 82
J. Hale Hodgman, insurance	51 84
J. B. Filleul, repairing fire hose	8 14
M. C. Whitmore Co., fuel	38 00
Knowlton Bros., fire hose and repairs on steamer	282 52
Camden Lumber Co., fuel	8 00
Geo. H. Talbot, insurance	65 87
H. E. Wood, services as foreman	25 00
E. P. Herrick, services as 2d foreman	15 00
Globe Mfg. C., rubber coats	51 00
W. S. Richards, services as clerk and postage	11 00
C. Y. B. & Ry. Co., fuel	37 50
W. A. Kirk, labor	6 70
F. W. Conant, services as treasurer	10 00
R. E. Richards, services as warden	10 00
E. L. Marshall, carting	1 25
A. H. Parsons, labor	2 32
Frank Bowers, operating fire whistle	15 00
F. G. Currier, services as warden and labor	12 00
J. C. Curtis, supplies	18 89
Carleton, Pascal Co., supplies	1 00
	\$925 82

Appropriation	\$800 00	
Received sale old hose	3 15	
Overdrawn	122 67	
	<hr/>	\$925 82

### Street Lights

Paid R. T. & C. St. Ry.	\$2,891 58
Unexpended	8 42
	<hr/>
	\$2,900 00
Appropriation	\$2,900 00

### Brown Tail Moth Account

J. C. Curtis, supplies	\$ 8 87
C. E. McDonnell labor	2 10
M. B. Wadsworth	67 32
E. E. Richards, foreman	67 95
B. A. Richards	38 78
Ralph Satterlee	38 40
H. E. Richards	2 10
Hall Carroll	3 00
Camden Lumber Co.	50
Geo. Thomas	61 44
Fred Tilden	5 90
Stanley Ingraham	4 72
G. S. Upton	52 34
R. W. Clayter	58 12
E. J. Prince	26 95
Unexpended	126 41
	<hr/>
	\$564 90
Appropriation	\$450 00
Amount assessed	114 90
	<hr/>
	\$564 90

### Night Watch

W. S. Irish	\$600 00
Appropriation	600 00

## Outstanding Bills

L. C. Blake, labor	\$ 3 50
Reuel Robinson, legal services	21 00
Gleason & Payson, trucking	1 10
C. E. Durrell labor	3 60
C. A. McKinley	4 80
R. F. Gray	1 22
C. A. Manning	8 20
A. E. Thomas	6 25
Ralph Satterlee moth work	6 90
M. B. Wadsworth	27 00
E. E. Richards	1 70
Hall Carroll	4 05
Sylvanus Frohock, reporting marriages	6 00
Enos Young labor	1 90
R. P. Drinkwater	60
M. C. Whitmore Co., supplies Fire Dept.	24 00
Knowlton Bros., repairing rock crusher	129 30
	<hr/>
	\$251 12
Appropriation	\$250 00
Overdrawn	1 12
	<hr/>
	\$251 12

## Support of Poor

H. Morrier, rent Mrs. Geo. Heath	\$ 91 00
Mrs. M. A. Whitney, support John Albert Dailey	48 00
Belle Greenlaw, support Mrs. Mattie Plummer	240 00
Mrs. George Heath, allowance for support	90 00
Meg. Grange Co., supplies George Cameron	2 15
City of Rockland, supplies Charles McIntyre	24 25
S. E. & H. L. Shepherd Co., rent Hall Carroll	5 00
Clarence Mathews, supplies George Cameron	5 54
B. N. Upham, support Charles Osborne	120 00
H. L. Johnston, conveyance Charles Osborne	1 50

J. W. Mason, supplies Charles Osborne	1	25
Follansbee & Wood, supplies Charles Osborne	1	13
Mrs. L. P. Bryant, support self and Bernice Decrow	134	00
J. K. Hooper, M. D., medical attendance Mrs. Bryant	7	00
F. O. Clark & Son, groceries Mrs. Bryant	5	12
Follansbee & Wood, supplies Bernice Decrow	5	01
Mrs. Eva Herrick, support Mrs. Herrick	4	83
Talbot Grain Co, supplies                    "	17	76
J. K. Hooper, M. D., medical attendance Mrs. Herrick	4	50
W. R. Gill, rent Mrs. Herrick	31	59
P. G. Willey, supplies Mrs. Herrick	6	73
Alda Cross, rent Mrs. Herrick	13	00
Silas Upham, fuel William Johnson	12	00
J. H. Montgomery, rent William Johnson	22	00
J. K. Hooper, M. D., medical attendance Wm. Johnson	34	00
Follansbee & Wood, supplies William Johnson	27	
Frank Hunt, support self	12	00
Ames Grocery Co, supplies Frank Hunt	16	76
Charles Gray, conveyance Lincoln Butler to Rockland	3	00
Follansbee & Wood, supplies Lincoln Butler	4	50
C. T. Swan, burial Lincoln Butler	45	00
Oscar Reynolds, allowed for support	20	00
H. E. Wooster, supplies Reynolds	4	00
Camden Lumber Co., supplies Reynolds	6	68
Mrs. Adelia Reynolds, supplies Reynolds	24	00

\$1.063 57

Appropriation	\$1,000 00	
Overdrawn	63 57	
	<u>          </u>	\$1,063 57

## TOWN OF ISLESBORO

Due March 1, 1915	\$ 58 60
Mrs. Fred McIntyre, care Raphael Hunt	120 00
Mrs. Fred Brown for support	145 00
J. Hale Hodgman, footwear Brown family	1 75

J. K. Hooper, medical attendance Brown family	11 00
Camden Lumber Co., fuel Brown family	7 35
Blackington's fish market, supplies Brown family	6 41
Mrs. Grace Hobbs, rent Brown family	75 00
F. O. Clark, supplies Brown family	4 04
	<hr/>
	\$429 15
Received from Islesboro	243 35
	<hr/>
Due from Islesboro	\$185 80

## TOWN OF MT. DESERT

Mrs. G. F. Porter, groceries John Dodge	\$10 27
Refund	4 00
	<hr/>
Due from Mt. Desert	\$ 6 27

## CITY OF ROCKLAND

S. B. Haskell, clothing Herman Clark	\$1 00
Received from Rockland	1 00

**Support of Common Schools**

Leroy C. Arnold	teaching	\$871 84
Gertrude Frohock		370 50
Edith Campbell		180 00
Nettie Knight		481 00
Myra J. Rogers		481 00
T. Lucine Arau		418 00
Laura Wadsworth		480 00
Edna Upton		374 00
Mildred Watts		432 50
Grace Mills		418 00
Pearl L. Dickens		344 00
Virginia Tibbetts		307 00
Mildred Perry		136 16

Grace Farris		1 00
Mrs. L. D. Ames		11 00
Myra Murphy		2 00
Elsie Gardner		2 00
Lena Cleveland	teaching drawing	133 76
Mildred Woodcock	“ “	74 14
Julia M. Annis	teaching penmanship	29 70
Sarah C. Estle	teaching	67 00
Mildred Clewley	“	98 15
C. G. Weaver	janitor	292 00
George Hopkins	“	445 00
C. A. McKinley	transportation	266 00
Clarence Taylor	“	444 00
Fred Martin	“	35 00
W. Hansell	hauling wood	8 50
Fred Day	labor fitting wood	5 85
W. P. Young	fuel	62 63
C. Y. B. & Ry. Co.	“	262 50
Frank Crandon	“	5 50
Camden Lumber Co.	“	214 54
P. G. Willey Co.	“	180 91
Lena Thorndike	teaching	25 30
M. C. Whitmore Co.	fuel	67 43
W. H. Thorndike	“	50
Unexpended		315 88

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\$8,344 29

Appropriation	\$1,750 00
Unexpended balance March 1, 1915	366 30
State Common School Fund	3,775 22
State School and Mill Fund	2,452 77

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\$8,344 29



## Text Books and Supplies

The Noestyle Co.	supplies	4 03
Beulah Oxtom	charts	4 50
Samuel Ayers	supplies	69
N. B. Hopkins	"	24 14
Meg. Grange Co.	"	14 40
Achorn Dry Goods Co.	"	2 03
L. C. Smith Co.	typewriter and supplies	21 50
Zona & Blasser	books	2 47
Am. Ex. Co.	express	2 68
Virginia Tibbetts	supplies	6 68
Allen's Ink Works	"	4 40
B. E. Packard	supplies, postage and freight	21 31
Jones & Lange	supplies	22 10
Carleton, Pascal Co.	"	12 42
Emma Pillsbury	"	1 10
C. C. Birchard	books	10 32
Z M. Dwinal	supplies	5 27
Houghton, Mifflin Co.	books	8 63
Lockhardt & Belder	"	4 22
Oliver C. Bridge	"	2 08
Manual Arts Press	"	11 20
Charles E. Merrill	"	21 20
J. Fischer Co.	"	11 45
Irving C. Perkins	supplies	6 56
Milton, Bradley Co.	"	103 61
Eugene Deitzer Co.	"	19 94
Eagle Pencil Co.	"	11 75
Holden Book Cover Co.	book covers	24 85
Allyn & Bacon	books	19 20
Boylston Pub. Co.	"	12 60
D. Appleton Co.	"	49 99
B. H. Sanborn Co.	"	44 83
E. E. Babb & Co.	books and supplies	103 90

Am. Book Co.	books	159 41
D. C. Heath	"	93 46
Silver, Burdett Co.	"	57 42
Ginn & Co.	"	49 26
T. E. Gushee	conveyance	5 65
N. E. Pub. Co.	books	2 50
Atkinson, Mentzer Co.	"	17 28
Bruce Pub. Co.	"	1 50
L. M. Chandler	supplies	2 45
L. E. Knott	"	37 49
Camden Pub. Co.	printing and supplies	83 15
Follansbee & Wood	supplies	1 45
Unexpended		18
		<hr/>
		\$1,127 25
Appropriation	\$1,100 00	
Books sold	25 25	
		<hr/>
		\$1,127 25

### Support of Free High School

Paid Z. M. Dwinal,	teaching	\$1,500 00
Julia M. Annis		700 00
Bertha S. Clason		650 00
Mary E. Hall		169 52
Edith G. Fales		479 70
Mrs. L. D. Ames		47 00
Marion Long		11 00
Helen B. Packard		15 00
Aldine Gilman		326 92
Myrtle Bean		9 00
Chas. G. Weaver, janitor		245 00
M. C. Whitmore & Co., fuel		195 11
P. G. Willey & Co., fuel		87 37
Camden Lumber Co., fuel		22 87

Unexpended		164 23
		<hr/>
		\$4,622 72
Unexpended balance March 1, 1915,	\$ 27 22	
Appropriation	3,500 00	
Tuitions	595 00	
Received from State	500 00	
	<hr/>	
		\$4,622 72

### Industrial Education

Paid Irving C. Perkins, manual training		\$1,156 91
Emma S. Pillsbury, domestic science		624 39
Unexpended		2 03
		<hr/>
		\$1,783 33
Appropriation	\$ 650 00	
Received from State	1,133 33	
	<hr/>	
		\$1,783 33

### School Medical Inspection

Paid J. K. Hooper, M. D.		\$75 00
W. F. Hart, M. D.		75 00
		<hr/>
		\$150 00
Appropriation		\$150 00

### Repairs and Insurance School Buildings

Geo. H. Talbot, insurance	\$ 24 80
W. U. Tel. Co., clock rental	13 28
R. T. & C. St. Ry., light power and freight	52 69
Irving C. Perkins, supplies	2 20
Amos W. Handy, labor	28 00
Geo. A. Hopkins, labor	15 60

Milwaukee Brush Co., supplies	4 50
Edw'd Nash, labor	6 00
General Elec. Co., supplies	1 66
J. Karneffel & Son, supplies	12 00
N. H. Bennett, carting	12 75
John P. French, labor	9 00
Howard & Brown, diplomas	11 61
Cottrell & Leonard, supplies	7 50
Chas. Hartford, labor	13 04
Richard Hammond, labor	58 25
Geo. E. Allen, insurance	231 00
Lena Grinnell, labor	11 20
L. E. Knott Co., supplies	22 13
Town of Camden, $\frac{1}{3}$ adding machine	66 66
Rand McNally, supplies, maps	18 96
Orient Spray Co.       “	20 81
Mrs. S. Tibbetts       “	5 50
Loring, Short & Harmon, supplies	7 70
F. H. Thomas, supplies	8 05
Wm. Hansell, labor	1 50
Fuller Brush Co., supplies	6 18
American Ex. Co., express	4 75
F. W. Day, labor	9 77
James Seavey, labor	4 24
Auburn Brush Co., supplies	1 57
Masury Young Co., supplies	49 50
King & Dexter Co., supplies	40 00
H. L. Johnston, use of team	7 50
H. L. Hooper, supplies	3 20
W. H. Glover, supplies	43 14
Underwood T. W. Co., typewriter	10 00
C. L. Young, supplies	8 00
J. L. Hammett Co., supplies	121 19
Camden Lumber Co., labor and supplies	70 28
Horatio Miller, labor	1 07

Knox Woolen Co., supplies		97
A. R. Halford, labor		25 78
A. H. Parsons, labor		56 94
J. C. Curtis, supplies		81 10
C. F. Duffy, carting		6 32
Carleton Pascal, Co., supplies		98
Currier Bros., freight and carting		8 92
N. E. Tel. & Tel. Co., telephone service		37 64
L. C. Smith Bros., typewriter		25 00
Harriet Watts, labor, cleaning		20 13
Unexpended		04
		<hr/>
	\$	1,310 60
Appropriation	\$1,200 00	
Rec'd rent Grange Hall	75 00	
Supplies sold	35 60	
	<hr/>	
	\$	1,310 60

### Breaking Roads and Removing Snow

C. A. Manning, labor snow scraper	\$	33 30
Samuel Ayers, salt		1 86
Horatio Welch labor		3 60
Ross Metcalf		70
Stanley Ingraham		80
Earl Morse		1 10
Henry Gray		1 40
E. J. Prince		4 60
Stephen Bowden		1 80
C. A. McKinley		4 90
Waldo Tyler		1 20
A. A. Barnes		2 00
H. M. Howe		1 00
Knowlton Bros., repairing snow scraper		10 05
A. L. Bryant labor		1 80

Wm. Hansell	2 50
A. A. Paul	60
Francis McGrath	1 40
Granville Richards	1 20
L. W. Brickett	3 00
A. E. Thomas, labor snow scraper	32 75
C. E. Durrell, labor	7 40
J. Hale Hodgman, paid snow bills	423 32
Unexpended	257 72
	<hr/>
	\$ 800 00
Appropriation	\$ 800 00

## Incidental Expenses

### TOWN OFFICIALS FOR SERVICE.

J. T. Smythe, town clerk	\$ 48 50
John K. Hooper, 1st selectman and assessor	500 00
Frank W. Conant, 2d       "       "	200 00
Alvah Anderson, 3d       "       "	100 00
J. Hale Hodgman, treasurer	150 00
John J. Paul, collector of taxes	870 00
Bertram E. Packard, superintendent of schools	531 25
S. G. Ritterbush, road commissioner	678 00
L. M. Chandler, secretary of board of health	25 00
E. N. Duffy, member of board of health	10 00
Willis Harville       "       "	10 00
W. L. Robbins, harbor master	25 00
F. H. Wilbur, auditor	25 00
C. G. Weaver, truant officer	15 00
Geo. A. Hopkins       "	20 00
W. S. Irish,       constable services	147 00
George Prescott       "	84 00
Leroy Snowdeal       "	13 50
H. E. Wood       "	3 00

Ralph Thomas, constable service	6 00
W. F. Rankin	5 00
O. P. Fuller	40 80
J. C. Fish	10 00
A. E. Thomas	5 00
N. H. Bennett	6 50

## MISCELLANEOUS

R. T. & C. St. Ry., lights	\$206 90
Camden Concert Band, paid for concerts	100 00
J. K. Hooper M. D., reporting births and deaths	7 00
O. H. Emery, moderator town meeting	10 00
M. T. Crawford, securing deeds, setting bounds, surveying	147 50
H. E. Wood, caring for Baptist clock	12 50
N. E. Tel. & Tel. Co., telephone services	36 00
Roland Crockett, wiring and electric supplies	23 00
S. Hansen, use of Opera House	15 00
Herbert Small, labor	75
Lewis Hansen, posting forest fire notices	3 00
William Richards, labor	1 35
L. W. Crockett, school census	22 16
F. M. Young, labor	7 00
W. H. Young M. D., reporting births and deaths	5 50
M. B. Wadsworth, repair on Turnpike Cross	10 00
C. T. Swan, burial soldiers' widows	105 00
H. M. Howe, watering tub	3 00
H. L. Hooper, supplies	65
David E. Wood, use of Opera House	15 00
H. P. Farrar, surveying	142 00
Guy Upton, labor	16 75
Grace Richards, expenses to Pownal-Butler child	11 00
Fred Reeves, labor	6 00
Chas Dailey, labor	3 50
R. L. Cook, carting	75
Geo. Hopkins, care selectmen's room and lockup	22 75

L. A. Frye, labor	11 50
R. W. Currier, labor	5 60
F. N. Thompson, granite maker for roads and town lots	43 90
A. A. Barnes, watering tubs	3 00
J. K. Hooper, freight conveyance and incidentals	84 86
J. K. Hooper, expenses of committee to Augusta	20 00
R. W. Tibbetts, labor and supplies watchman's clock	20 90
M. E. Bartlett, blanks, stationery and incidentals	13 40
Burroughs Add. Mach. Co., adding machine	200 00
C. A. McKinley, labor	10 00
W. D. Andrews, painting Spring Brook sign	6 00
Camden Board of Trade, road signs	30 00
Camden Pub. Co., printing town reports, bills etc.	155 10
Eben Loveland, carting	50
Nettie M. Paul, clerical work	24 00
Ames Grocery Co., supplies	10
J. A. Hayward M. D., trip to Bangor, Handren case, exam.	20 00
Chestnut St. Baptist Society, use of clock	10 00
N. E. Road Mach. Co., set screens and elevator	285 00
Fales and Simmons, Chestnut St. concrete	316 43
Harold Kaler, repairing trees	6 05
C. A. R. Mach. Co., labor	11 65
C. & R. Water Co., changing watering tubs, labor	45 81
Camden Village Corp., rent selectmen's office, and use of Opera House	240 00
Grenville M. Donham, Maine Year Book	2 00
Thomas Darling, fare to Boston	3 50
M. C. Whitmore Co., supplies	1 46
P. G. Willey, supplies	5 76
W. C. Howe, allowance for walk and labor	31 75
J. A. Brown, watering tub	3 00
J. C. Fish, labor	4 60
Geo. E. Allen, insurance	26 00
L. M. Chandler, fumigation and disinfection	34 82
W. A. Kirk, labor	6 30



Knowlton Bros., supplies	9 53
A. H. Parsons, plumbing supplies	2 71
E. L. Marshall, carting	6 37
W. F. Beverage, labor	14 35
J. L. Andrews, repairing boulder	1 00
William Upham, carting	2 50
C. F. Heal, labor	2 50
Gleason & Payson, trucking	2 00
S. Y. Weidman M. D., exam. insane patient	2 00
Camden Lumber Co., supplies	10 25
E. F. Dillingham, supplies	1 85
J. C. Curtis, supplies	47 23
E. J. Elwell, searching for body of Ralph Waterman	15 00
F. L. Curtis, supplies	3 40
C. W. Steward M. D., reporting births	75
S. G. Ritterbush, conveyance and engineering	182 00
John J. Paul, percentage due 1914 commitment	9 61
John J. Paul, abatement on taxes	294 06
Rev. Sylvanus Frohock, reporting marriages	3 25
Rev. C. F. Smith                   “                   “	2 75
Allen Spear, labor	7 15
J. Hale Hodgman, securing dog licenses and sewer taxes	10 53
George Burd Shoe Co., supplies	4 75
Carleton Pascal Co., supplies	3 59

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\$6,784 73

Appropriation	\$3,500 00
Overlay and supplementary tax	2,409 45
Licenses	38 50
Refunded	9 07
Sale grass-Knowlton School lot	18 00
Camden School Dept. 1-3 adding Machine	66 66
Received from State, burial soldiers' widows	70 00
Due from State	35 00
Overdrawn	638 05

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\$6,784 73

**Interest**

Paid on notes	\$ 872 53
on coupons	1,924 00
on cemetery trust funds	140 73
Unexpended	162 74
	<hr/>
	\$3,100 00
Appropriation	\$3,100 00

**Town Debt**

Paid C. O. <i>Montgomery</i> note	\$1,200 00
Unexpended	300 00
	<hr/>
	\$1,500 00
Appropriation	\$1,500 00

## Summary

### ACCOUNTS OVERDRAWN

Roads, bridges and walks	\$ 1,305 38
Poor	63 57
Incidental expenses	638 05
Fire department	122 67
Road binder	260 61
State Aid Road	62 40
Outstanding bills	1 12
Jacob's Avenue	37 57
Turnpike	161 36
	<hr/>
	\$ 2,652 73

### UNEXPENDED BALANCES

Snow	\$ 257 72
Common schools	315 88
Free high school	164 23
Text books and supplies	18
School repairs	04
Industrial Education	2 03
Pay of firemen for services	143 60
Street lights	8 42
Concrete walks	1 63
Moth account	126 41
Bay View St. sewer	187 26
Rawson street extension	38 50
Limerock catch basin	13 02
Union St. catch basin	59
Town debt	300 00
Interest	162 74
	<hr/>
	\$1,722 25

Excess of accounts overdrawn, over unexpended balances \$930 48

## ROADS, BRIDGES AND WALKS.

Much damage was done on our highways by the great storms of June and July 1915. A large sum of money was raised by loan for repairs and while it seemed at the time that the results of the storms was a waste wholly, yet we have in many cases in making repairs provided a road bed so much more durable and substantial than the original one, that we have at once secured at least the foundations for a permanent highway that we might otherwise have been years in obtaining.

We presume the patrol system of caring for roads will be adopted this present year. We shall watch the results with some interest.

The law in relation to cutting bushes along the highways also goes into effect.

We recommend a further extension of our State Aid Highway along Washington street, the continuation of the work begun on the Turnpike Road, and that steps be taken to build a gravel road on Pearl street and a macadam road on Chestnut street.

## TOWN DEBT.

The most important matter to which we can direct your attention and on which you should take decided action, is the vital necessity of reducing our town debt.

This has been increased by many thousands of dollars this present year.

According to the latest report of the State Board of Assessors the town of Camden has a tax rate of about 20 mills per one dollar of its valuation while the average for Knox County is  $23\frac{1}{2}$  mills per dollar.

On the other hand excluding the city of Rockland the town debt of the town of Camden is more than the combined debt of all the other towns in Knox County.

As will be seen we are paying an amount for interest that is more than the amount paid for our street lighting, twice the amount paid for hydrant service and three times the amount paid for the support of the poor; and yet not one dollar of this money is expended for any of the really needful things every municipality must have, such as schools, highways, a fire department or street lights. Every dollar is paid merely to maintain our credit, and the only way to decrease this very large interest burden is to pay as rapidly as we can, the town debt that produces it.

We wish in conclusion to extend our thanks to all classes of our citizens who by their kindness and encouragement have done so much to lighten the burdens of your municipal officers during this rather trying year.

JOHN K. HOOPER,	} Selectmen
F. W. CONANT,	
ALVAH L. ANDERSON,	
	of
	Camden

## Road Commissioner's Report

I hereby certify that the several amounts as given in the Selectmen's report for expenditures for repairs of roads, bridges and sidewalks, have been approved and expended by me.

S. G. RITTERBUSH, Road Commissioner.

## Auditor's Report

The undersigned has examined the books and vouchers of the Selectmen and Town Treasurer of the Town of Camden for the year ending March 1, 1916 and finds the accounts correct with vouchers on file for payments made.

F. H. WILBUR, Auditor.

## Appropriations Recommended for the Ensuing Year

Common Schools	\$1,750 00
Industrial Education	650 00
Free High School	3,500 00
Text Books and Supplies	1,200 00
Repairs and Insurance	1,200 00
Medical Inspection	150 00
Incidental Expenses	4,000 00
Support of Poor	1,000 00
Roads, Bridges and Sidewalks	6,500 00
Breaking Roads and Removing Snow from Sidewalks,	800 00
State Road	1,194 00
Brown Tail Moth Account	350 00
Expense of Fire Dept., including New Hose	900 00
Pay of Firemen	600 00
Camden Public Library	600 00
Improvement of Cemetery	300 00
Geo. S. Cobb Post, G. A. R.	75 00
Street Lights	2,900 00
Hydrant Service	1,680 00
Night Watch	600 00
Interest	3,100 00
Town Debt	4,000 00
Outstanding Bills	450 00
	<hr/>
	\$37,499 00

# Camden Public Library

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## REPORT OF TREASURER.

### RECEIPTS

Cash on hand March, 1915	\$ 45 41
Cash from Town	600 00
“ State	60 00
“ Librarian	58 00
“ Mrs. Bok	50 00
“ Other Gifts	276 15
“ Book Association	50 00
	<hr/>
	\$1,139 56

### DISBURSEMENTS.

Paid for Books	\$417 07
Librarian	212 10
Rent	175 00
Janitor	50 00
Insurance	33 67
Light Co.	20 94
Camden Pub. Co.	6 41
Post Cards	10 00
Library Bureau	17 97
Camden Lumber Co.	22 88
Mrs. Gross	5 00
Incidentals	4 45
	<hr/>
	\$975 49
Balance cash on hand	\$164 07

E. C. FLETCHER, Treasurer.

## LIBRARIAN'S REPORT

Number of volumes in Library, Mar. 1, 1915,	6,703
Number of volumes added by purchase,	339
Number of volumes presented	98
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Total number of volumes in Library, Mar. 1, 1916	7,140
Number of magazines bound	20
Largest daily circulation	130
Smallest daily circulation	20
Average daily circulation	54
Number of class books issued during the year	908
Number of juvenile books issued during the year	3,141
Total number of books issued during the year	14,423
Number of persons holding cards	3,292
Cards re-issued during the year	267
Applications issued during the years	121

EMMA J. HOSMER, Librarian.



# Treasurer's Report.

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DR.

March 1, 1915, cash on hand	\$739 83
Selectmen	69 75
State of Maine, Public Library	60 00
State of Maine, burial of soldiers	105 00
State of Maine, refund	1 57
State of Maine, state pensions	828 00
State of Maine, state highway	488 40
State of Maine, dog tax 1914	140 43
State of Maine, common schools	3,775 22
State of Maine, school and mill	2,452 77
State of Maine, R. R. tax	56 08
State of Maine, Maintenance state road	35 80
State of Maine, industrial education	1,133 33
State of Maine, free high school	500 00
State of Maine, state aid road	826 93
Town of Mount Desert, pauper	15 50
Town of Islesboro	243 35
Town of Springfield	98 96
Tax deeds	90 00
J. T. Smythe	207 00
O. P. Fuller, back tax	9 00
John J. Paul, tax 1914	38 24
John J. Paul, tax 1915	58,655 36

Miss Abbie Allen, cemetery trust fund	100 00
Miss Lizzie Clark,       "       "	100 00
Paul and Joseph Perry,   "       "	200 00
Nathaniel Hosmer,       "       "	150 00
Rodolphus and C. R. Bowers, cemetery trust fund	150 00
Special town meeting loan :	
Ladies' Congregational Circle	3,000 00
Weslie A. Rich	1,000 00
C. O. Montgomery	1,200 00
G. L. Thorndike	1,000 00
Town of Lincolnville, tuition	330 00
Town of Hope, tuition	90 00
Town of Searsmont, tuition	35 00
Town of Isle au Haute, tuition	120 00
Everett Wooster, tuition	20 00
B. E. Packard, school repair account	110 60
B. E. Packard, adding machine	66 66
B. E. Packard, text book acct.	27 25
Sewer tax	26 51
Use of steam roller	303 33
City of Rockland, poor	1 00
Firemen, sold old coupling, etc.	3 15
Town of Lincolnville, R. & B.	7 33
	<hr/>
	\$78,611 32

## CR.

Interest	\$ 900 53
Coupons	1,924 00
Cemetery trust funds	140 73
County tax	3,666 20
State tax	13,678 08
State pension	828 00
Public library	60 00
Dog licenses, 1914	5 00
Dog licenses, 1915	207 00
C. O. Montgomery. Bog bridge loan	1,200 00
Revenue stamps and postage	8 37
Orders, 1915	55,685 12
Cash to balance	308 29
	<hr/>
	\$78,611 32

## Financial Standing of the Town.

### LIABILITIES.

Bonded debt due May 1, 1932	\$13,000 00	
"    "    May 1, 1933	9,000 00	
"    "    Dec. 1, 1933	25,000 00	
Notes outstanding	24,750 00	
Coupons due	40 00	
	<hr style="width: 100px; margin-left: 0;"/>	\$71,790 00

### ASSETS.

1903 due on sewers	\$ 44 55	
1904      "    "	190 75	
1905      "    "	189 07	
1906      "    "	190 07	
1907      "    "	54 70	
1908      "    "	76 25	
1910      "    "	96 95	
1911      "    "	63 26	
O. P. Fuller, back taxes	9 00	
John J. Paul, 1915 tax	20 00	
Tax deeds	24 23	
Town of Islesboro	185 80	
Town of Mt. Desert	6 27	
Cash on hand	308 29	
	<hr style="width: 100px; margin-left: 0;"/>	\$ 1,459 19
Net town debt		<hr style="width: 100px; margin-left: 0;"/> \$70,330 81
Cemetery trust fund	\$4,397 00	
Heath trust fund	27 50	

### List of Taxes Uncollected by O. P. Fuller

L. W. Brickett	\$5 00
Wilbur Carleton	2 00
Horatio Welch	2 00
	<hr/>
	\$9 00

### List of Taxes Uncollected by J. J. Paul, 1915

E. W. Farris	\$3 00
Douglass McAuley	3 00
Henry Hall	3 00
F. M. Young	3 00
	<hr/>
	\$12 00

# School Department

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## Camden School Officials

### SCHOOL BOARD

Chairman, E. Frank Knowlton, term expires March, 1916.  
 George T. Hodgman, term expires March, 1917.  
 Robert L. Bean, term expires March, 1918.  
 Bertram E. Packard, A. B., Secretary of the Board and  
 Superintendent of Schools.

### TEACHERS

#### HIGH SCHOOL

Principal, Zelma M. Dwinal, A. B., (Mathematics and Sciences).  
 Assistants: Julia M. Annis, (Commercial Department).  
 Bertha S. Clason, A. B. (Latin and History).  
 Aldine C. Gilman, A. B., (English).  
 Edith G. Fales, A. B., (French and Mathematics).

### GRADES

Elm Street Building, Leroy C. Arnold, Principal, Grades VII-VIII.  
 " " Sara E. Estle, Assistant, " "  
 Knowlton Street Building, Nettie E. Knight, Grade VI.  
 " " Myra J. Rogers, Grade V.  
 Elm Street Building, T. Lucine Arau, Grade IV.  
 " " Laura Wadsworth, Grade III.  
 " " Mildred A. Clewley, Grade II.  
 " " Mildred H. Watts, Grade I.  
 Knowlton Street Building, Grace Mills, Grade I.  
 Mansfield School, Pearl L. Dickens, Grades I-VIII.

## SUPERVISORS

Drawing, Lena F. Cleveland.  
 Mildred Woodcock.  
 Music, Virginia Tibbetts.  
 Manual Training, Irving C. Perkins, B. S.  
 Domestic Science, Emma L. Pillsbury.  
 Penmanship, Julia M. Annis.

## JANITORS

Knowlton Street Building,	Charles G. Weaver
Elm Street Building,	George A. Hopkins

## TRUANT OFFICERS

Knowlton Street Building,	Charles G. Weaver
Elm Street Building	George A. Hopkins

## SCHOOL PHYSICIANS

Knowlton Street Building,	W. F. Hart, M. D.
Elm Street Building,	J. K. Hooper, M. D.

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## Report of the Superintendent

TO THE SUPERINTENDING SCHOOL COMMITTEE OF THE TOWN  
 OF CAMDEN:

GENTLEMEN:

I have the honor to herewith submit for your consideration the annual report of the condition and progress of the public schools of the town of Camden. This report is my seventh and it is the twenty-fifth in the series of reports of the superintendents of schools of this town.

I would respectfully invite inspection by you and other citi-

zens of the town, of the financial statements for the year just closed, which will be found at the end of this report; also of my books and accounts, which, together with proper vouchers on file, are open to the inspection of any who may desire to see them.

It is my purpose in this report to briefly state the progress of our public schools during the past year and in as clear and concise a manner as possible to present a statement of actual conditions existing in our schools at the present time.

### COMMON SCHOOLS.

The past year has been a successful one in the history of our schools. There have been no serious epidemics of contagious diseases, the attendance of pupils has been excellent, and I consider that satisfactory progress has been made throughout the year along all lines of school work.

During the year two changes have been made in the teaching force. At the close of the fall term Miss Gertrude N. Frohock, who had successfully filled the position of assistant in the Grammar School for the past three years, resigned her position, as she was about to be married. This vacancy was filled by the election of Miss Sara E. Estle of Portland, a graduate of Gorham Normal School and a teacher of several years successful experience.

At the same time Miss Edna Upton, who had been a valued teacher in the second grade for sixteen years, resigned her position in view of her approaching marriage. This vacancy was filled by the election of Miss Mildred A. Clewley of Brewer, a graduate of Castine Normal School, and a teacher of three years experience.

Although these two teachers have been here only a short time, they have already demonstrated their fitness for the positions to which they were elected.

The teachers have been faithful in the performance of their duties and have cheerfully co-operated with me at all times in doing those things which we have considered as tending toward the betterment of the schools.



Last May your Board voted that the school year should be thirty-seven weeks in length, instead of thirty-six weeks as formerly; this extra week allows us to better accomplish the prescribed work for the year. The leading cities of Maine have a school year of thirty-eight weeks in length, and in my opinion this is none too long a year in which to accomplish the work which it is necessary for us to do.

At the close of the school year in June, we successfully completed the change from a nine grade to an eight grade system, by the elimination of the ninth grade. This change places our school systems on par with the majority of the school systems throughout the country. The normal pupil entering the first grade at the age of six years can easily complete the prescribed work within eight years. The majority of pupils entering at the age of five years will still need nine years to complete the work, and provision is made for this class of pupils by installing in each first grade a so-called sub-primary grade.

### SIX AND SIX PLAN

But there is a strong likelihood that the traditional eight grade plan is destined to be short lived in the schools of Camden, for the school buildings in Camden are so situated that we can easily change to the "Six and Six Plan", which is considered by many leading educators to be the best plan yet evolved for conducting a school system.

I quote as follows from my last year's report in regard to this plan:—

"Under the prevailing plan in this country, of having the school system divided into an elementary course of eight or nine years, and a High School course of four years, the average age at which pupils completed the elementary course was nearly that of fifteen years. Statistics show that a certain percentage of these pupils entered the High School, but that the larger percentage completed their school course with the elementary system. Emi-

nent educators have contended for some time, that the age at which the normal pupil should complete his elementary school course should be more nearly the age of twelve, rather than that of fifteen; that this age of twelve is really a transitional period in his development, both physically and mentally. For some time past we have been recognizing this fact by giving to the pupils, work of an industrial character, commencing, usually, with the sixth or seventh grade; this fact has been further recognized for a long time in some of the larger towns and cities of this country and almost universally abroad, by allowing pupils to commence the study of Latin, French and German at the age of eleven or twelve years, rather than waiting until they are fourteen or fifteen years of age. Furthermore, it is contended that for that class of pupils who complete their education with the elementary schools, something more is needed during the last two or three years of school life than we have been giving them, and that more important yet, through the pupil's becoming interested in a rather different class of studies at the age of twelve, he will be more likely to continue his studies in the so-called High School course. Consequently, there has developed the "Six and Six" plan which provided for an elementary system of six years and an advanced system of six years, the advanced system being made up of a Junior High School course of two years and the regular High School course of four years; a modification of this plan is the "Six, Three and Three", the advanced system in this case being made up of a Junior High School course of three years and an advanced High School course of three years. Under both these plans the work having the advanced system is largely departmental, i. e., instead of having one teacher handle five or six subjects, as now practiced in the grades, one teacher, for example, in history, would teach this one subject through the six years of the advanced course. It is evident that better teaching would follow from this plan. Furthermore, the courses at the beginning of the six year system would be elective, allowing for a different class of work for the

pupil fitting for college, technical school or normal school, from that of the pupil intending to enter the trades or business upon the completion of his school course. It is my belief that the system has many advantages and that we are admirably situated here in Camden to work out this plan."

Our plan now is to transfer the seventh and eighth grades to the Knowlton Street Building next September, and to transfer the fifth and sixth grades from the Knowlton Street Building to the Elm Street Building. Thus the Elm Street Building will be occupied by the first six grades, or the Elementary System, while the Knowlton Street Building will be occupied by the six higher grades, or the Secondary System.

One immediate advantage from this change will be the saving of the time now occupied by the seventh and eighth grades in going to and from the Knowlton Street Building for their work in Manual Training and Domestic Science.

In my opinion the changes in the courses of study for the seventh and eighth grades should be made very slowly; we should be conservative in this matter and make the changes as rapidly as we deem advisable. At first it might be well to differentiate the courses in mathematics, giving to those pupils who will probably leave school when they are fifteen years of age a somewhat different course than those pupils who will probably complete the work of the High School. Later on this might be extended to work in language, science and history. During the next school year the courses for the seventh and eighth grades will practically be the same as heretofore.

At the end of this report I am printing a course of study as made out for the eight grades, and which is in use at the present time. For the first six grades this course is practically final, but for the seventh and eighth grades it is subject to revision. Another year I hope to have a course outlined for these grades as well as the first year work in the High School, and these three grades will make what is known as the Junior High School,

## HIGH SCHOOL

But one change has been made in the teaching force of the High School during the past year. In July Miss Aldine C. Gilman, of Cambridge, was elected to fill the vacancy in the English department. Miss Gilman is a graduate of Colby College and a teacher of successful experience; her work is proving most satisfactory.

There is a growing tendency on the part of educators toward the idea of a longer High School day, it being believed that children of this age are perfectly able to devote a longer day to school work than they have heretofore done. At the beginning of the school year we inaugurated the plan of requiring the High School teachers to remain for a full period of forty-five minutes after the close of school for the special purpose of giving individual assistance to those pupils needing it; in addition to this one teacher remains each night in the main study room for two full periods, or until 4.45 p.m., for the benefit of those pupils who desire to study in the school room instead of at home. I might add that there is a class of pupils who possibly do not see the need for this extra study time, whom we require to remain and devote this extra time to study. Thus far the plan has proven beneficial and there is an increasing number of pupils who take advantage of this extra time for study and individual assistance.

I wish to emphasize here a fact which I have always laid particular stress upon in my reports, and that is the need for home study on the part of the pupil. Nothing of a social nature should interfere with the pupil in devoting at least two hours to his studies outside of school. The chief advantage of a private school lies in the fact that pupils are required to observe evening study hours in the preparation of their work. In the public schools this responsibility devolves upon the parent of insisting that pupils shall devote a fair part of their evening to study. It is a valuable lesson for children to learn that work must be done before they can play. This is the great lesson of self reliance which the pupil

should learn in the public schools. Statistics of college records show that the class of public school pupils who learn this stern lesson of self reliance and do good work in the public schools have a great advantage over those pupils who come from the so-called private schools.

I am confident that if we should carefully examine the cases of those pupils failing to do good work in the High School, we would find that in ninety per cent of the cases such failure was due to the lack of preparation outside of school. No one can be blamed for this condition save the parents themselves; if they will not use their influence and authority to demand this outside study the school authorities are helpless in the matter, and as a result the pupil fails, or nearly fails in his work. For in my opinion a pupil who does not do his best in school work, making of that work his main business in life for the time being, fails; and that the pupil who does his best, even though that best may be work of mediocre quality, yet succeeds.

The report of the Principal of the High School is given herewith:

#### TO THE SUPT. OF SCHOOLS:—

I submit the following report for the Camden High School for the year just closed.

Number of scholars enrolled during the Winter term 1915, 45 boys, 59 girls: total 104. Average attendance 85.

Number of instances of tardiness is 369. Number of pupils not absent for any session during term, 24.

Number of scholars enrolled during the Spring term, 41 boys, 51 girls; total 92.

Average attendance 82. Number of instances of tardiness 256. Number of pupils not absent for any session during term, 40.

Number of scholars enrolled during the Fall term, 63 boys, 72 girls; total 135.

Average attendance 124. Number of instances of tardiness, 178. Number of pupils not absent for any session during term, 42.

In spite of the fact that some of the recitation classes are too large, the work of the school has, I believe, been of a high order. More work has been required of the students and a correspondingly greater effort has been exerted on their part.

English is now, as it should be, the most difficult course in the curriculum. This course was somewhat extended last Spring to meet the requirements of the syllabus as printed in our catalogue approved June 15th, 1915, and under the capable direction of Miss Gilman it has been further improved so that I think we may feel assured that our graduates in the future will not be weak in their preparation in English as they have been in some cases in the past.

The removal of the commercial department to the larger recitation and study room on the lower floor, has resulted in greater efficiency in that department also.

The plan, which was inaugurated last Fall, of keeping the school-house open until 4:45 each afternoon as a place for study under the direction of a teachers seem to have been very successful.

Many students have formed the habit of doing a part at least of their studying here at that time instead of at home in the evening. In this connection I feel that the teachers are to be commended for the amount of work that they have been doing this year after the close of the afternoon session. They have all spent forty-five minutes or an hour each night helping students or hearing extra recitations, and on many nights they have remained for this purpose until five o'clock.

When the time comes to add another teacher to the faculty of the school, I believe that a man should be employed, who could relieve the principal of the care of the main study room a part of the time and who is especially fitted to teach the sciences. This would make possible a more carefully regulated system in the

school and a greater specialization on the part of the teachers, which is always an advantage.

Respectfully submitted,

Z. M. DWINAL.

## MANUAL TRAINING

MR. B. E. PACKARD, SUPT.

DEAR SIR:

The report of the department of manual training and mechanical drawing is herewith respectfully submitted.

For all high school students the work in this department is elective, while in the sixth, seventh and eighth grades it is compulsory. Owing to the elimination of the ninth grade the schedule is now arranged to accommodate the sixth grade.

The woodwork in the high school consists of joinery and cabinet work. Spindle and faceplate turning exercises are given to each student. The more advanced students will be given exercises in chuck turning.

The mechanical drawing course is parallel to the freshman course at the University of Maine. This consists of problems in construction, orthographic projection, views on auxiliary planes, developments and true lengths, revolved views, intersections, isometric views, working drawings and tracing. Students who choose to give their time entirely to mechanical drawing devote themselves to an extensive study of machine drawing, tracing and blue-printing, shading, sectioning, dimensions and free hand lettering is considered very important in this work. Only those students who intend to take up mechanical work are advised to elect this course.

A course in architectural drawing is being developed. One student is taking this course. During the first two years the

drawing will be the same as for the mechanical course. The third year will cover a course in mechanical perspective and the four orders of architecture. During the fourth year building details, floor plans, and elevations will be taken up.

The time given for manual training students is four forty-five minute periods per week, one half this time being devoted to wood work, the other half to drawing. Students who take drawing without the woodwork have the four periods for drawing as do those students who take architectural drawing.

Sixth grade problems consist of exercises in planing, squaring stock, sawing and boring. The pupils are taught the use of the try-square, marking guage, rule, saw, etc. A window-stick, halved joint, plant stand, and a card holder will be made by each boy and those who finish these models will be given a more advanced project. Drawings of the models are made upon the blackboard and then explained by the instructor. The pupils then proceed to make a drawing of the object on paper. The time given to this class is one forty-five minute period per week.

The seventh grade models are a coat and hat rack, halved joint, mortise and tenon joint, clothes dryer, magazine rack, and a small footstool. A drawing of each model is required. A few two-view drawings of geometrical figures will be taken up throughout the year. Three forty-five minute periods each week are taken by this class.

A gained joint is the first exercise in the eighth grade. This joint is then used in making a necktie holder. A small footstool is then made. Dowel pins are used in place of the mortise and tenon joint. This stool is stained, varnished, and upholstered. A few group models of taborets will be constructed during the last half year. Besides the working drawings of these models a thorough study is made of the square prism, hexagonal prism, cylinder, square pyramid, hexagonal pyramid, and cone. This grade is given two forty-five minute periods a week each for wood-work and mechanical drawing.



The manual training room has been much more comfortable this winter than formerly by having steam heat installed. It is much appreciated by both the students and the instructor. Although a power driven saw was contemplated last year it was decided better to wait until later before purchasing a machine. The number of bench tools has been greatly increased and at present the shop has a complete equipment of small tools.

In closing I wish to thank the superintendent for the interest he has shown and the support he has given me to make a success of this department.

Respectfully,

IRVING C. PERKINS, Director.

## DOMESTIC SCIENCE

TO SUPT. B. E. PACKARD:

The report of the Household Arts department for the past year is herewith submitted.

Most excellent results have been accomplished in the Household Arts department this year. Sewing was introduced into the sixth grade at the beginning of the year; at first the children did not learn the stitches readily and were very untidy about their work, but I am pleased to say that rapid improvement has been made the past few weeks, and now some are doing as good work as the girls in the seventh grade.

Button holes and stocking darning are two of the hardest problems in sewing; many encouraging reports have come from these lessons and I am told nearly every girl in the class darns her own stockings and one girl has taken as a part of her home work the task of keeping the family supplied with well darned stockings.

The notebook system of textiles is being used in the eighth grade and is proving very satisfactory, as it not only gives the pu-

pils a good idea of quality and prices of materials, but is an excellent lesson in the three R's when preparing compositions to be used in the note books.

The high school girls enjoyed their lessons in canning, preserving and jelly making quite as much as last year and there are in the emergency closet many attractive jars of peaches, pears, grapes, pickles and jellies.

The subject of batters and doughs which includes bread, muffins, biscuit and cookies was taken up by the Freshman class the first half of the year; for the second half the study of cuts, prices, methods of cooking meats, fish and eggs is being considered.

In the Sophomore class after finishing the review work, the planning of menus, estimating the costs and the cooking and serving of breakfasts is being taken up. Each girl having the opportunity to cook and serve a breakfast to four people.

The Junior and Senior classes are much smaller than usual so no definite outline has been followed, the work thus far having been fancy breads and cakes.

A new feature which was introduced into the domestic science department this year was camp cooking for the boys. This is a course of ten lessons for those interested in out of door life and who want to know more about cooking. The boys have shown much interest in the work and consequently have derived much benefit as well as pleasure from the lessons.

Respectfully yours,

E. L. PILLSBURY.

## MUSIC.

The past year has been a successful one in this important department of school work. The School Music Festival at Bangor in October, proved a stimulating incentive to the members of the High School chorus to accomplish their best work. A

classical program of real merit consisting of vocal and orchestral selections, was presented, and was much enjoyed by the three thousand people in attendance. Camden was represented in this Festival by ten students.

It is hoped another year that we may have representation in Portland because of the greater convenience in reaching that city from this locality.

It is proposed now that a Festival be given sometime in May by the students of the High Schools in Knox and Waldo counties; this, of course, will give a much larger representation to each High School than is possible in the State Festival. It is believed that this will prove of great aid to the pupils of the several High Schools in their chorus and orchestral work.

At the annual school entertainment and fair given by the pupils of the public schools last May, a very pleasing part of the evening program was an exhibition of folk dancing given by the pupils of the several grades; a pleasing vocal and orchestral program was also presented.

The report of the Supervisor of Music, Mrs. Samuel Tibbetts, is given herewith:

CAMDEN, ME., Feb. 14, 1916.

MR. B. E. PACKARD, SUPT. OF SCHOOLS:

DEAR SIR: — I herewith submit my fourth annual report on music in the public schools of Camden. All the grades, from the first to the eighth, are making fine progress, and sight reading, time and tune have each received most careful attention.

In all my work I have been greatly assisted by the grade teachers, who have faithfully practiced every lesson, and without whose efforts, we could not have been successful.

The fourth grade has done unusually good work this year. These children have very sweet voices, and a strong sense of rhythm, partly due, I think, to the training in folk dancing,

which they received while in the third grade. In the sixth grade the third book of the New Progressive Music series, is being used for the first time with very satisfactory results.

The High School chorus is singing very well this year, and the Bangor concert was a great incentive to our practice.

One of the most delightful numbers has an orchestral accompaniment, and the school orchestra has played it with the chorus, to their great enjoyment.

The orchestra class has sixteen members, three 1st violins, two 2nd violins, one flute, one clarinet, four cornets, two trombones, one 'cello, drums, bells and traps and piano, and is studying standard overtures, like Zampa Light Cavalry, Poet and Peasant, etc.

Altogether the results of this year's work are very encouraging and next year we hope to do even better.

Sincerely yours,

MRS. SAMUEL TIBBETTS.

## DRAWING.

At the close of the school year in June, Miss Mildred L. Perry, who had efficiently supervised the work in drawing during the past four years, resigned her position to accept a more lucrative position in the Normal School at Windsor, Vermont. We were very glad to be able to fill this vacancy by the election of Miss Lena Cleveland, who first started this work in the schools of Camden, and ably supervised it for a number of years. As Miss Cleveland also has charge of the work in Rockland, Rockport and Thomaston, it was found necessary to employ an assistant for her in this work, and we were fortunate in being able to employ Miss Mildred Woodcock of Camden, a graduate of our High School, who had taken special work in drawing, and had supplemented this work by a year's study in the Boston Normal Art School.

The year has been a profitable one in this branch of school work. Miss Cleveland's report is presented herewith :

MR. B. E. PACKARD, SUPT. OF SCHOOLS :

DEAR MR. PACKARD : —I herewith submit my report on the subject of drawing in the Camden schools. After an absence of four years from active service in your schools it gives me pleasure to return and resume the work which has been carried on efficiently in my absence.

During this time the work in manual training has matured successfully and domestic science has been introduced. I mention these subjects to emphasize their correlation to the one which I represent.

And in view of these facts it seems to me that our High School is now properly equipped to offer a new course to its students—a course in The Practical Arts.

The study of sewing in domestic science should be correlated with the study of historic styles in dress. Designs and color for costumes should be made with a proper regard for people of varying proportions and complexions. The household part of domestic science is already correlated by demonstrating in drawings the proper furnishings and color harmonies in living rooms, dining rooms, bedrooms and kitchens. Mechanical plans are also made for kitchens in which proper attention is given the arrangement of its parts in regard to convenience and the taking of a minimum number of steps in the execution of the daily work. This will be followed by a course in the study of period furnishings. The following historic styles will be studied : The Elizabethan, Jacobean, William and Mary and Queen Anne styles of The English Renaissance ; The Chippendale, Hepplewhite, Sheraton, Adam styles of the Georgian period, also the French styles and the Colonial of our own country.

The course in manual training should be correlated by a study of good proportions in building and in the making of furniture.

A course in Commercial Advertising has already been introduced, giving practice in good lettering and schemes to be employed for the advertisement of merchandise.

In closing I wish to emphasize my suggestion in regard to a Practical Arts course to be offered in your High School course of study in juxtaposition with your College Preparatory, Scientific, Commercial and General courses.

Very truly yours,

LENA F. CLEVELAND,  
Drawing Supervisor.

### MEDICAL INSPECTION.

Dr. J. K. Hooper and Dr. W. F. Hart have continued their work as Medical Inspectors during the past year. Their report is given herewith :

B. E. PACKARD, SUPT. OF SCHOOLS:

DEAR SIR : — We, the undersigned school physicians for the Town of Camden, herewith submit the following report of the physical condition of the pupils in our public schools.

None of the contagious diseases have occurred to interfere with the school work.

An exception should be made, we believe, of the large number of cases of La Grippe, so-called, which we regard as extremely contagious and may be found in the future to be most effectively controlled by proper sanitary and quarantine regulations.

It may be of some interest to compare the defects found by us among the pupils in our schools, as a result of our examinations, for the three years during which the law, providing for medical inspection has been operative.

Year	No. Ex.	Hearing	Sight	Throat	Nasal Pass.	Teeth	Skin
1913	487	24	114	118	38	113	2
1914	506	9	35	56	19	118	3
1915	497	11	21	49	7	109	0

A very pleasing feature of our work has been the very lively interest and spirit of co-operation manifested by both pupils and parents in what we have attempted to do.

JOHN K. HOOPER, M. D.

W. F. HART, M. D.

### TEXT BOOKS.

At the close of the school year in June we had completed the change in arithmetics contemplated in my last report, and we now have the Hamilton series of arithmetics in use throughout the grades. They are proving satisfactory in every respect. In September we introduced a new system of writing known as "Progressive Steps in Writing," by D. H. Farley, W. A. Whitehouse and W. B. Gunnison. This system follows the plan of muscular writing from the beginning and consists of a so-called text book and an exercise book. The style of writing does not differ materially from the system we have used heretofore, only in its plan of using the muscular and free arm movement from the very first, instead of commencing this work with the fourth grade as in the Whitehouse system. Thus far it is proving very satisfactory. Last June we decided to employ Miss Julia M. Annis, the commercial teacher in the High School, to supervise the work in writing throughout the grades, and as a result we are obtaining much better work along this line than has been possible in the past.

Outside these two changes no important changes in text books have been made. We have had to purchase the usual number of new books to replace those worn out, and because of the large

entering class in the High School we have been obliged to purchase more than the usual number of new books there; this need will continue through the next two or three years, because of the large entering classes.

Since a large amount of supplies have to be purchased from this appropriation in addition to the text books, I do not think we can get along with less than \$1,200, and we, therefore, recommend that amount.

### REPAIRS AND INCIDENTALS.

The usual incidental repairs have been necessary during the past year. The Manual Training room had never been heated save through a door entering the furnace room, and as it was found to be too cold for comfort on many winter days, we had it piped for heat in November. As a result the conditions are much more satisfactory. This room was also substantially enlarged during the spring term; the work was done by the pupils under the direction of Mr. Perkins, and the town furnished the materials. The work done by the students was so satisfactory and furnished them with such excellent practical training that during the next year we contemplate making some needed additions to the Domestic Science room in the same way. Quite a few tools were also furnished this department, thus making their equipment more complete.

About half the insurance policies on the school buildings became due during the year and the premiums were paid from this account. As the expenses of this account are practically the same from year to year, I recommend the usual appropriation of \$1,200.

In conclusion I wish to express my sincere thanks to all those with whom I have been associated, for the cordial and hearty support which has at all times been given me. I heartily appreciate the cheerful aid and assistance which your School Board has



rendered to me at all times; your time has been always at my service.

All of which is respectfully submitted,

BERTRAM E. PACKARD, Superintendent.

## FINANCIAL STATEMENT.

### COMMON SCHOOL ACCOUNT.

#### Receipts.

Appropriated by the town	\$1,750 00
Balance unexpended	366 30
School Fund and Mill Tax, state	2,452 77
Common School Fund, state	3,775 22
	<hr/>
	\$8,344 29

#### Expenditures.

Teachers' salaries	\$5,738 05
Fuel	808 36
Janitors	737 00
Conveyance	745 00
	<hr/>
	\$8,028 41
Unexpended	\$315 88

### FREE HIGH SCHOOL ACCOUNT.

#### Receipts.

Appropriated by the town	\$3,500 00
Balance unexpended	27 72
Tuitions	595 00
State Free High School Fund	500 00
	<hr/>
	4,622 72

	Expenditures.	
Teachers' salaries		\$3,908 14
Janitor service		245 00
Fuel		305 35
		<hr/>
		\$4,458 49
Unexpended		\$164 23

## INDUSTRIAL EDUCATION ACCOUNT.

	Receipts.	
Appropriated by the town		\$ 650 00
State Aid, Industrial Education		1,133 33
		<hr/>
		\$1,783 33
	Expenditures.	
Teachers' salaries		\$1,781 30
Unexpended		2 03

## TEXT BOOKS AND SUPPLIES ACCOUNT.

	Receipts.	
Appropriated by the town		\$1,100 00
Sale of books and supplies		27 25
		<hr/>
		\$1,127 25
	Expenditures.	
Expended for text books and supplies		\$1,127 07
Unexpended		18

## REPAIRS AND INCIDENTALS ACCOUNT.

	Receipts.	
Appropriated by the town		\$1,200 00
Rent of Brick Schoolhouse		75 00
Sale of supplies		35 60
		<hr/>
		\$1,310 60

## Expenditures.

Expended for repairs, insurance, incidentals	\$1,310 56
Unexpended	.04

## MEDICAL INSPECTION ACCOUNT.

Appropriated by the town	\$150 00
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## Expenditures.

Paid W. F. Hart, M. D.	\$75 00
Paid J. K. Hooper, M. D.	75 00
	<hr/>
	\$150 00

## SUMMARY.

Common School Account, unexpended balance	\$315 88
Free High School Account, unexpended balance	164 23
Text Book Account, unexpended balance	18
Repairs Account, unexpended balance	04
Industrial Education Account, unexpended balance	2 03
	<hr/>
Total unexpended balance in favor of town	\$482 36

## APPROPRIATIONS RECOMMENDED FOR 1916-1917.

The appropriations recommended for 1916-1917 aggregate the same as recommended for the past three years. The necessary expenditures for each department have been carefully estimated, and it is believed that we can keep our expenditures within these appropriations. The recommendations are given herewith:

Common Schools	\$1,750
Free High School	3,500
Industrial Education	650
Text Books and Supplies	1,200
Repairs and Incidentals	1,200
Medical Inspection	150
	<hr/>
	\$8,450

## SCHOOL CALENDAR, 1916-1917

Spring term, April 3, 1916, to June 16, 1916, eleven weeks.  
 Fall term, September 18, 1916, to December 22, 1916, fourteen weeks.  
 Winter term, January 1, 1917, to February 16, 1917, seven weeks.  
 Mid-winter term, February 26, 1917, to April 27, 1917, nine weeks.  
 Spring term, May 6, 1917, to June 22, 1917, seven weeks.

## HOLIDAYS.

The schools have the following holidays: Washington's Birthday, February 22; Patriot's Day, April 19; Memorial Day, May 30; two days at Thanksgiving.

## STORM SIGNALS.

Two long blasts of the Knox Mill whistle at 7.30 o'clock A. M. means no school in the forenoon. The same signal will be given at 12 o'clock, noon, for no afternoon session.

## SUPERINTENDING SCHOOL COMMITTEE.

Chairman, E. Frank Knowlton, term expires March, 1916.  
 Robert L. Bean, term expires March, 1918.  
 George T. Hodgman, term expires March, 1917.  
 Bertram E. Packard, Secretary of the Board and Superintendent of Schools.

The regular meeting of the School Board will be held on the first Wednesday of the month at 7 o'clock p. m. at the Selectmen's Office, in the Corporation Building.

## OFFICE HOURS OF THE SUPERINTENDENT.

Tuesdays, 8.30 a. m. to 10.00 a. m., 3.30 p. m. to 4 p. m.  
 Wednesdays; 3 to 4 p. m. while schools are in session.

# Directory of Teachers in Service, March 1, 1916

TEACHERS	SCHOOL	TRAINING	No. Yrs. Exp.	No. Yrs Exp. in Camden	SALARY
Annis, Julia M.	Assistant High School	Rockland Com. College	12	11	\$700 per year
Arau, T. Lucine	Grade 4	Camden High School	10	10	\$11.50 per wk.
Arnold, Leroy C.	Grades 7 and 8	Calais High School	10	4	\$850 per year
Clason, Bertha S.	Assistant High School	Bates College	7	7	\$650 per year
Cleveland, Lena F.	Drawing	Pratt Institute	20	16	\$225 per year
Clewley, Mildred A.	Grade 2	Castine Normal	3	$1\frac{1}{3}$	\$11.50 per wk.
Dickens, Pearl L.	Mansfield School	Camden High School	4	4	\$9.50 per wk.
Dwinal, Zelma M.	Prin. High School	Bates College	8	4	\$1500 per year
Estle, Sara E.	Asst. Grades 7 and 8	Gorham Normal	6	$1\frac{1}{3}$	\$13.00 per wk.
Fales, Edith G.	Asst. High School	Bates College	2	2	\$500 per year
Gilman, Aldine C.	Asst. High School	Colby College	4	1	\$550 per year
Knight, Nettie E.	Grade 6	Gorham Normal	12	2	\$13.00 per wk.
Mills, Grace	Grade 1	Camden High School	10	10	\$11.00 per wk.
Perkins, Irvin C.	Manual Training	N. H. State College	3	3	\$1200 per year
Pillsbury, Emma L.	Domestic Science	Berkeley Y. W. C. A.	4	2	\$650 per year
Rogers, Myra J.	Grade 5	Farmington Normal	6	4	\$13.00 per wk.
Tibbetts, Virginia	Music	Holt Sch. Nor. Methods	9	4	\$8.50 per wk.
Wadsworth, Laura	Grade 2	Camden High School	26	24	\$13.00 per wk.
Watts, Mildred H.	Grade 1	Farmington Normal	9	2	\$12.00 per wk.
Woodcock, Mildred	Asst. Drawing	Boston Normal Art School	1	1	\$125 per year

## COURSE OF STUDY.

The eight-grade course of study, which is followed in our public schools at the present time, is given herewith.

This course, together with the High School course of study which was printed last June, forms a complete course of study for the public schools of Camden.

All pupils entering school for the first time will be admitted to the first grade at the beginning of the year, provided they will be six years of age on or before the first day of January, following their entrance in September. All pupils who are under this age will be admitted to the sub-primary grade. However, any pupil entering the sub-primary grade who shows, after a reasonable time, that he can do the work of the first grade, will promptly be admitted to that grade; on the other hand, pupils entering the first grade, who show, after a reasonable trial, that they cannot do the work of that grade, will at once be transferred to the sub-primary grade. All pupils in the sub-primary grades will be dismissed from school at the time of the forenoon and afternoon recesses. By making the plan elastic it is hoped that we will be able to place each pupil where he belongs and where he can easily do the required work.

After the first four weeks of school in September, no pupil will be admitted to the first grade unless he can do the work already covered by the class. Parents are requested to have their pupils enter school on the first day of the term, as by so doing the children are able to do their work under much better conditions than if their entrance is delayed.

## COURSE OF STUDY CAMDEN PUBLIC SCHOOLS.

## SUB-PRIMARY GRADE.

Reading.—As outlined for Progressive Road to Reading. Text Books; Progressive Road to Reading, Book 1; Every Day World.

Language.—Same as outlined for Grade 1.

Spelling:—Same as outlined for Grade 1.

Memory Gems:—Same as outlined for Grade 1.

Music and Drawing as prescribed by supervisor.

Writing, as prescribed by supervisor.

Physical exercises, at least, once daily. Singing and dancing games.

## GRADE 1

Reading.—As outlined for Progressive Road to Reading. Text books: Progressive Road to Reading, Book 1; Progressive Road to Reading, Book 2; In Fableland; Supplementary Readers according to ability of class.

Language.—Conversation in connection with reading and observation lessons. Careful correction of all errors of speech. Copying short sentences. Teach that sentences and proper names begin with capitals; the use of period and interrogation point. Oral exercises in reproducing stories that have been told by the teacher.

Spelling.—Simple words from the readers, or supplied by the teacher.

Memory Gems.—Selections suitable to the grade, memorized and recited, both in concert and individually.

Number.—Combination to and including 9. Counting, by 1's and by 10's to 50; by 2's to 20 and by 5's to 50. Use object games. Comparison. Separating groups of objects into small groups, and comparing these groups.

Writing numbers.—Units and tens to 20; tens to 50.

Measurements.—Inch, foot, nickel, dime.

Use for Text Book; Gray, Number by Development

Music and Drawing.—As prescribed by supervisors.

Writing.—As prescribed by the supervisor. Insist on muscular and free arm movement from the very first.

Physical Exercises at least once daily. Singing and dancing games.

## GRADE 2

Reading.—As outlined for Progressive Road to Reading. Text books: Progressive Road to Reading, Introductory III;

Progressive Road to Reading III; In Animal World; Supplementary Readers to suit the ability of the class.

Language.—Let the children describe briefly objects, pictures and observed actions, orally, and reproduce oral stories told or read to them. Dictation exercises; teaching use of period, interrogation point and capitals. Teach the children to write original sentences, descriptive of objects, pictures and actions observed. Speaking and Writing, Book 1, Part 1.

Spelling.—Oral and written. Words and sentences selected from the daily reading lessons.

Memory Gems.—Selections suitable to the grade, memorized and recited, both in concert and individually.

Number.—Counting by 1's, 5's and 10's to 100; by 2's, 3's and 4's to 50. Abstract work. Add, subtract and multiply to 20 inclusive; emphasize the combinations and separations that are the basis of all additions and subtractions; tables 10's, 5's and 2's. Use number games. Begin carrying and borrowing. Measurements. Inch, foot, yard; cent, nickel, dime, quarter; a dozen; second, minute, hour, day, week, month explained; teach time, reading time by the clock; quarts and pints. Writing Numbers. Write numbers to 1000; place value of units, tens and hundreds; Roman numerals to XX; writing dates. Fractions; halves, thirds and fourths of single things and of groups. Symbols. Draw and cut to measure; use number games. Emphasize rapid oral work in addition and subtraction. Problems to cover work of the grade. Text book: Gray, Number by Development.

Music and Drawing as prescribed by the supervisors.

Writing.—As prescribed by supervisor. Insist on muscular and free arm movement in all the pupils' writing.

Physical Exercises.—At least once daily. Singing and dancing games.

Nature Study.—Once each week.

### GRADE 3

Reading.—Progressive Road to Reading, Book IV; phonetic drill emphasized daily. Supplementary Readers adapted to ability of grade.

Language.—Speaking and Writing, Book 1, Part 2. Speaking and Writing, Book 2. Give much time to story telling for oral reproduction. Written reproduction of stories. Study and



description of pictures that suggest stories. Dramatization of stories, poems and pictures. Brief, friendly letters. Simplest use of capitals.

Spelling.—Oral and written. Basis of work, Champion, Book 1, Part 1.

Memory Gems.—Suitable selections memorized and recited both in concert and individually. Study life of Longfellow and Stevenson.

Number.—Substance of work found in Hamilton's Primary Arithmetic, Part 3. Counting, by 10's, 5's, 2's, 4's, 8's, 3's, 6's, 9's, 12's, 7's, 11's, to 100. Writing Numbers. Place value of units, tens, hundreds, thousands; numbers written to dictation to six orders. Roman numerals to C. Abstract Work. Drill in the fundamental parts of each of the four processes. Drill in the multiplication tables and in multiplication with multipliers 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, no product to exceed 100. Review work in addition and subtraction. Written work in the four processes limited to 1000. Short division only. United States money with practice in making change. Coins. Fractions. Simple drill exemplifying use of 1-2, 1-3, 1-4, 1-5, 1-6, 1-7, 1-8, 1-9, 1-10. Mensuration. Review all that has been taught in preceding grades, and teach gallon, pound, yard, foot, pint, quart, peck, bushel. Teach terms to be used in four processes. Emphasize particularly addition, subtraction and the multiplication tables. Column addition through 36. Text book: Hamilton, Primary, third year; Gray, Number by Development.

Geography.—Points of the compass. Names of seasons and names of months in each. Notice phenomena belonging to each season. Keep weather record on board and teach children to read thermometer. Places mentioned in various readers to be found on globe. Long's Home Geography, Fairbank's Home Geography and Around the World are all helpful.

Physiology and Hygiene.—Use as a guide Smith's Primer of Physiology and Hygiene.

Nature Study.—Once each week.

Music and Drawing.—As prescribed by the supervisors.

Writing.—As prescribed by the supervisor. Insist on muscular and free arm movement in all pupils' writing.

Physical Exercises—At least once daily. Singing and danc-

ing games.

#### GRADE 4.

Arithmetic.— Substance of work found in Hamilton Primary Arithmetic, Part 4. Special work. Much drill in rapid addition and subtraction; thorough review and mastery of multiplication tables; addition and subtraction of dollars and cents; drill on multiplication and division of integers; writing and reading numbers to 10 orders; Roman numerals to M; in dollars and cents; column addition to 60; teach division of United States money in applied problems. Abstract Processes. Much addition and subtraction, mostly with numbers of not more than five orders. Multiply and divide numbers with multipliers of four and divisors of three figures. Mensuration. Review and master all tables including weight and temperature. Fractions. Give special attention to the business fractions, keeping the work simple; teach addition and subtraction of fractions, using no denominator greater than 30.

Language.— Use Guide Books 1. Emphasize story telling, written reproductions; brief original written exercises; dramatization; letters; statements; commands; dictation. Study life of Whittier and Eugene Field.

Geography.— Winslow's Readers; follow outline

Spelling.— Champion Speller; Book 1, Part 2.

Physiology and Hygiene.— Use outline furnished by the Superintendent. Reference books: Gulick, Good Health; Conn, Good Health.

Nature Study.— Once each week.

Reading.— Readers suited to the ability of the grade.

Writing.— Books prescribed for the grade, under direction of supervisor. Insist on muscular and free arm movement.

Music and Drawing, etc., as directed by supervisors.

All pupils are required to commit to memory and speak before the class at least, one selection each term.

Physical exercises, at least, once daily.

#### GRADE 5

Arithmetic— Substance of work found in Hamilton Intermediate, Fifth year. Begin with common fractions. Call number above the line dividend and number below the line divisor. Teach

the four fundamental processes, use of the L. C. M., G. C. D., cancellation, using concrete problems for illustration of same. Teach specially fractions with reference to business and application to practical problems. Decimal fractions—terminology; changing to common fractions; addition, subtraction, multiplication and division. Much rapid drill work in four fundamental processes, using drill cards, etc.

Language—Letter writing twelve weeks during year. 2. Dictation or reproduction exercises for capital letters, possessive signs, common use of commas, quotations, correct use of to, too, two, their, there, etc. 3. Written exercises for correct use of pronouns. 4. Oral drills for contractions like isn't, doesn't, aren't, correct use of pronouns. 5. Compositions. Study life of Lowell and Louisa Alcott. Metcalf and Rafter, Book 1, pages 106 to 254.

Geography—Winslow's Readers; follow outlines.

Spelling—Champion Speller, Book 1, Part 3.

Physiology and Hygiene—Use outline furnished by the Superintendent. Reference books. Gulick, Emergencies, Conn, Introductory.

Nature Study once each week.

Reading—Use prescribed readers and supplementary readers. Give careful attention to articulation and expression.

Writing—Books prescribed for the Grade, under direction of supervisor. Insist on muscular and free arm movement in everything the pupil writes.

History—Montgomery's Beginners' American History.

Music, Drawing, etc., as directed by the supervisors.

All pupils are required to commit to memory and speak before the class at least one selection each term.

Physical exercises at least once daily.

## GRADE 6

Arithmetic—Substance of work found in Hamilton's Intermediate, sixth year. Common and decimal fractions reviewed and extended. Denominate numbers. Tables; addition, subtraction, multiplication and division of the same for practical business work; reduction, ascending and descending; denominate numbers extended with application to practical business problems. Measurements. Surfaces, solids. Geometrical forms. Angles,

riangles, quadrilaterals (recognize these forms). Oral percentage. Aliquot parts of 100 per cent; percentage of a number; number when percentage is given, percentage one number is of another. Practical problems dealing with these principles in the concrete.

Language—1. Letter writing at least twelve weeks during the year. 2. Dictation or reproduction exercises and oral drill similar to those in grade five continued. Correct use of sit, set, lie, lay, ought, shall, will and pronouns. 3. Construction of sentences about familiar things, like leaves, fruit, flowers, birds, waves etc. In these sentences use many different verbs, adjectives, and other modifiers. 4. Make paragraphs from these sentences. 5. Write whole compositions describing common things, like a fruit stand, a walk in the woods, a bird that I know, etc, 6. Write stories from hints or outlines given. 7. Make outlines and write stories. Text Book, Metcalf and Rafter, Book 2.

Geography—General Geography. Study of North America and the United States. Follow outline for study of continent. Text book, Morton large geography.

Spelling—Champion Speller, Book 2, Part 1. Make sure that pupils understand the meaning of the words spelled.

Physiology and Hygiene. Use outline furnished by the Superintendent.

Nature study once each week.

Reading—Use prescribed readers and supplementary readers give attention to the rules and exercises, also to improvement of voice. Insist on careful articulation and expression.

Writing—Book for grade, under direction of supervisor. Insist on muscular and free arm movement in everything pupil writes. History—Montgomery's Elementary.

Music, drawing, industrial work as prescribed by supervisors.

All pupils are required to commit to memory and speak before the class some selection at least once each term.

Physical exercises at least once daily.

## GRADE 7

Arithmetic—Substance of work found in Hamilton's Book 3 seventh year; take only as much of the first 112 pages as is necessary for review. Drill work on fundamental processes. Practical everyday problems in percentage.

**Language**—Letter writing at least 8 weeks during year. The sentence (substitution and combination). 1. Distinguish sentence, phrase and clause. 2. Combine or fill out phrases and clauses so that they become sentences. 3. Divide complicated passages into sentences. 4. Write short passages containing phrases and clauses. 5. Distinguish simple, complex and compound sentences. 6. Expand single words to phrases. 7. Expand single words and phrases to clauses. 8. Contract phrases and clauses to single words. 9. Combine several statements into simple, complex and compound sentences. 10. Improve passages by breaking up when too long or by combining when too short. 11. Improve paragraphs by making some sentences long and some short. 12. Improve bad sentences, formless sentences sentences lacking unity, etc. **Paragraph.** 1. Teach common principles of paragraphing and common ways of making paragraphs. 2. Give attention to quotations or paragraphing colloquies. **Words.** Lessons to enlarge vocabulary. 1. Write names of trades or professions, vehicles, boats, buildings, tools, birds, plants, colors, parts of the body, features, etc. 2. Collect many different adjectives that will describe different things named. 3. Find and use different verbs. 4. Synonyms. 5. Use this material in forming paragraphs. **Whole Compositions.** 1. Make plans and outlines. 2. Narrations and descriptions In writing these follow the usual methods for the grade. 3. In connection with narration and description use paraphrase or reproduction as much as possible. **Grammar.** Classification of simple sentences according to their uses, declarative, interrogative, imperative, exclamatory; study clauses and the complex sentence; analysis of simple sentences. Classification words into parts of speech according to their functions in a sentence, but give little time to sub-divisions and properties. Teach nouns, pronouns, verbs, adjectives, adverbs, etc.

**Geography**—South America and Europe in detail. Take rapidly Asia, Africa, Australia, Islands of the Pacific. Morton large Geography. Use outlines for study of a continent

**Spelling**—Champion speller part 2, section 5. Make sure that pupils understand the meanings of words given.

**Physiology and Hygiene**—Use outline furnished by the Superintendent. Text Book; Conn, Elementary. Gulick; The Body at Work.

**Reading.**—Use reader and selected pieces. Read deliberate-

ly with special care in articulation.

**Writing.**—Use prescribed book for grades, under direction of supervisor. Insist on muscular and free arm movement in everything the pupils write.

**History.**—Montgomery, Leading Facts to page 177. Periods of discovery and colonization. Study with reference to the sequence and connection of important events. Make written abstracts of work covered weekly. Use history maps. Study particularly geography of places mentioned in United States History from historical maps on blackboard.

**Music, Manual Training, Drawing, Domestic Science** as directed by supervisors.

Physical exercises at least once daily. All pupils are required to commit to memory and speak before the class some short selection at least once each term. This may be in the form of memory gems, etc. It is not necessary that pupils speak different selections.

## GRADE 8

**Arithmetic.**—Substance of work found in Hamilton School Arithmetic, eighth grade. Review common and decimal fractions. Review percentage; Bank Discounts; Savings Deposits; Partial Payments; U. S. rule. Practical measurements. Solid contents—cords of wood; earth to be removed from cellars; bushels in bins; cubic yard of stone in walls; volume of air in school room; cubic feet in stick of timber. Consider briefly longitude and time in connection with mathematical geography according to present conditions and standard time; ratio; proportion; square root. Mensuration (recognize forms.) Angles, polygon, triangle, quadrilaterals, circles, solids; treat briefly the metric system. Stocks and bonds. Gallons in circular and square cisterns. Much drill work in fundamental processes for speed as well as accuracy. Give special attention to the practical subjects, with thorough explanation of the application of percentage, simple accounts, bills and receipts, bank discount, profit and loss. Problems should be practical but should require thought on the part of the pupils. Do not use many large numbers or troublesome fractions. Have the pupils make original problems and give much practise in having the pupils state the solutions of the problems without working them out fully.

**Language and Composition.**—Extend work of grade 7. Add letters, telegrams, advertisements, paragraph writing, current

events, special reports, description of characters in history or literature. Give at least half of the language time to oral and written composition.

Grammar.—A review of the sentence according to use and according to form, modifiers, noun clauses, and independent elements. Study classification of parts of speech. Give attention to analysis of sentences and the grouping of and defining of the parts of speech; inflection and conjugations should be developed. Very little time should be given to parsing. Give special attention to the errors of the class in their oral and written composition. Text book; Metcalf-Rafter, Book II.

History.—Complete and review the book prescribed. Advise pupils about reading history and biography. Use map books. Text book, Montgomery, Leading Facts.

Civics.—In connection with work in history.

Spelling.—Champion Speller, Book II, Part VI.

Geography.—Review twice weekly.

Physiology and Hygiene.—Use outline furnished by the Superintendent Text Books, Conn, Elementary; Gulick, Controls.

Writing.—Use book prescribed for grade, under direction of supervisor. Insist on use of muscular and free arm movement in all the pupils' writing.

Music, Drawing, Manual Training and Domestic Science at perscribed by supervisors.

Physical exercises at least once daily.

All pupils are required to commit to memory and speak before the class some short selection at least once each term. This may be in form of memory gems, etc. It is not necessary that pupils speak different selections.

# Town Warrant.

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## STATE OF MAINE.

Knox ss.

To Wilder S. Irish, a constable in the town of Camden, in the County of Knox:

### GREETING:

In the name of the State of Maine you are hereby required to notify and warn the inhabitants of the said town of Camden, qualified by law, to vote in town affairs, to assemble at the Corporation Hall, in said town, on Monday, the 13th day of March, A. D. 1916, at 9 o'clock in the forenoon to act on the following articles to wit:

Article 1. To choose a moderator to preside at said meeting.

Art. 2. To choose a town clerk for the ensuing year.

Art. 3. To hear and act upon the reports of the selectmen and other town officers.

Art. 4. To choose three, five or seven selectmen, assessors and overseers of the poor, school committee, treasurer, and all other necessary town officers for the ensuing year.

Art. 5. To see if the town will vote to elect a committee of citizens, representing all sections of the town, said committee to include the selectmen, treasurer and superintendent of schools, which committee shall investigate and consider all parts of the warrant, especially those calling for appropriations, make recommendations concerning each, and submit a report prior to the next annual town meeting, 1917.

Art. 6. To see if the town will vote to employ a night watch, how the same shall be chosen, and how much money it will vote to raise, by assessment, to pay for same.

Art. 7. To see what sum of money the town will vote to raise for the repair of roads, bridges and sidewalks, for the ensuing year. and how the same shall be raised.

Art. 8. To see what sum of money the town will vote to raise for breaking roads and removing snow from the sidewalks, for the ensuing year, and how the same shall be raised.



Art. 9. To see what sum of money the town will vote to raise for the support of the poor for the ensuing year, and how the same shall be raised.

Art. 10. To see what sum of money the town will vote to raise to defray incidental expenses for the ensuing year, and how the same shall be raised.

Art. 11. To see what sum of money the town will vote to raise for the support of the common schools for the ensuing year, and how the same shall be raised.

Art. 12. To see what sum of money the town will vote to raise, by assessment, for a Free High School, for the ensuing year.

Art. 13. To see what sum of money the town will vote to raise for the repair and insurance of school-houses, and how the same shall be raised.

Art. 14. To see what sum of money the town will vote to raise for the purchase of text books and supplies for the ensuing year, and how the same shall be raised.

Art. 15. To see what sum of money the town will vote to raise for instruction in Industrial Education in our public schools for the ensuing year, and how the same shall be raised.

Art. 16. To see what sum of money the town will vote to raise for the support of Medical Inspection in our public schools for the ensuing year, and how the same shall be raised.

Art. 17. To see what sum of money the town will vote to raise, by assessment, to pay the interest on the town debt.

Art. 18. To see what sum of money the town will vote to raise, by assessment, to pay on the town debt.

Art. 19. To see what sum of money the town will vote to raise, by assessment, to pay the expenses of the fire department for the ensuing year.

Art. 20. To see what sum of money the town will vote to raise, by assessment, to pay for services of firemen for the ensuing year.

Art. 21. To see what sum of money the town will vote to raise, by assessment, to pay the C. & R. Water Co. for the use of hydrants for the ensuing year.

Art. 22. To see what sum of money the town will vote to raise, by assessment, for sprinkling streets.

Art. 23. To see what sum of money the town will vote to raise, by assessment, for street lights for the ensuing year.

Art. 24. To see what sum of money the town will vote to raise, by assessment, for the Camden Public Library for the ensuing year.

Art. 25. To see what sum of money the town will vote to raise, by assessment, to pay for the care of the cemetery for the ensuing year.

Art. 26. To see what sum of money the town will vote to raise, by assessment, for the concrete walks for the ensuing year.

Art. 27. To see if the town will vote "yes" or "no" on the question of appropriating and raising money necessary to entitle the town to state aid, as provided in section 20 of chapter 130 of the Public Laws of 1913.

Art. 28. To see if the town will appropriate and raise the sum of \$1194 for the improvement of the section of the state aid road as outlined in the report of the state highway commission, in addition to the amounts regularly raised for the care of ways highways and bridges; the above amount being the maximum which the town is allowed to raise under the provisions of section 19 of chapter 130 of the Public Laws of 1913, and to see if the town will instruct the Selectmen to make a contract with the State or with an individual for the construction of the State Aid road.

Art. 29. To see what sum of money the town will vote to raise, by assessment, to help pay the expenses of Geo. S. Cobb Post, G. A. R. Memorial Day.

Art. 30. To see what sum of money the town will vote to raise, by assessment, to pay outstanding bills.

Art. 31. To see what sum of money the town will vote to raise, by assessment, for destroying the brown tail moths' nest.

Art. 32. To see if the town will vote to raise the sum of \$500. for widening and improving the Turnpike Road in accordance with a resolve of the Legislature of 1915.

Art. 33. To see if the town will vote to reimburse E. M. Coleman of Lincolnville, Me., for the loss of a horse in the Bel-fast Road due to an alleged defect in the highways.

Art. 34. To see what sum of money the town will vote to raise by assessment or otherwise to purchase a set of standard weights and measures.

Art. 35. To see if the town will vote to extend the sewer on Spring Street from the Woodcock house to or near the corner of Millie Bump's house, what sum of money it will raise for

said purpose and how the same shall be raised.

Art. 36. To see if the town will vote to build a sewer on Bay View St., beginning near the northeasterly corner of F. O. Martin's land thence down Bay View St., and connect with the present sewer near Frye street, and see what sum of money the town will raise for said purpose, and how the same shall be raised.

Art. 37. To see if the town will vote to place an incandescent light opposite the residence of Addison Young on Limerock Street.

Art. 38. To see if the town will vote to extend the sidewalk on Rawson Avenue to the residence of Charles Davis, to see what sum of money the town will vote to raise for same and how the same shall be raised.

Art. 39. To see if the town will vote to build a gravel sidewalk on Washington Street beginning at the Camden Mill bridge and continuing to Eugene L. Bracy's residence.

Art. 40. To see if the town will accept the sum of one hundred dollars from Agnes L. Wiley, said sum to be invested and the income therefrom to be used by the town for the perpetual care and maintenance of the Philbrook lot in the Mountain St. Cemetery.

Art. 41. To see if the town will vote to place a light on Gould Street.

Art. 42. To see if the town will vote to build a sewer on Belmont Ave. from a point near the residence of Nathan Bennett and to connect with the present sewer at Brookside Ave.

Art. 43. To if the town will vote to build an ash walk on Mt. Battie Street, from Gould to Sand Streets, what sum of money the town will raise for said purpose and how the same shall be raised.

Art. 44. To see if the town will vote to put an incandescent light in front of Oscar Payson's house on Chestnut Street to replace the one that was removed last year.

Art. 45. To see if the town will vote to pay Charles F. Heal for expenses incurred on the Turnpike Road as per his contract, over and above the amount already paid him on said contract, what sum of money it will vote to raise for said purpose and how the same shall be raise.

Art. 46. To see if the town will raise three hundred dollars for the Knox Memorial Building, or take any action in relation

thereto.

Art. 47. To see if the town will vote to raise the sum of three thousand dollars towards the purchase price of the Hunt Building and lot on the corner of Main and Chestnut Streets, and purchase the same for the sum of five thousand dollars providing the balance of the purchase price is raised by subscription on or before October 1st, 1916 and how the same shall be raised.

Art. 48. To see if the town in connection with the Town of Rockport will vote to establish an arc or incandescent light near the lime quarries.

Art. 49. To see what sum of money the town will vote to raise for a series of concerts by the Camden Concert Band.

Art. 50. To see if the town will vote to buy the bonds for Treasurer and Collector of taxes.

Art. 51. To see if the town will vote to place a hydrant midway between Park Street and Virginia Avenue.

Art. 52. To see if the town will vote to discontinue the so-called extension of Rawson Avenue as laid out and accepted March 1915. from the corner of the Rawson field over land of Mrs. C. B. Borland to the northerly corner of land of Nathaniel Tiffany.

Art. 53. To see if the town will vote to accept a road to be known as Rawson Avenue as now laid out and built, beginning at bolt in ledge in Northerly line of Mechanic St. in westerly line of a reserved way and at the South East corner of lot of Earl Hopkins: thence N.  $13\frac{1}{2}$  degrees E. 598 ft. to granite post in line of land of Mrs. C. B. Borland and at corner of lot of Elias Ketunen: thence N. 10 degrees E. over Borland land 360 ft. to granite post at corner of land of Walter Higgins: thence N. 7 degrees W. 191 ft. to granite post at upper corner of lot of Nate Tiffany: this to be the westerly line of the road and the road to be 40 ft. wide.

Art. 54. To see if the town will vote to discontinue all that part of Bay View St. extension running southerly from the South line of Penobscot Avenue to the Judson line, and all of Judson Avenue running Southerly from the Judson line to line of the Rockport cemetery, and westerly along the cemetery line to Chestnut St.

Art. 55. To see if the town will vote to accept a town road laid out and described as follows: Beginning in easterly line of Chestnut St. at granite post in division line between land formerly of Judson and the Rockport cemetery: thence S. 45 degrees, 38 min. east along the cemetery line 823 feet to angle in wall: thence S. 27 degrees 58 min. E. along the cemetery line 484 ft. to granite post marked "H" at corner of land of C. F. Hofer: this to be the south line of the road and the road to be 50 ft. wide: thence N. 73 degrees 11 min. E. 331 ft. to brass bolt in rock: thence N. 61 degrees 49 min. E. 313 ft. to granite post marked "S" at corner of

the Stevenson lot: thence N. 13 degrees E. 519½ ft. to granite post marked "S" at corner of the Stevenson lot; thence N. 2 degrees 42 min. E. 437½ ft. to granite post; thence N. 18 degrees 12 min. E. 239 1-12 ft. to granite post; thence N. 66 degrees 48 min. E. 103½ ft. to granite post; thence N. 55 degrees 40 min. E. 128½ ft. to granite post; thence N. 31 degrees 35 min. E. 116⅛ ft. to granite post; thence N. 58 degrees 45 min. E. crossing the Judson Reynolds line, 132¾ ft. to granite post; thence N. 23 degrees 10 min. E. 116½ ft. to granite post; thence N. 7 degrees 10 min. E. 94½ ft. to granite post; thence N. 28 degrees 25 min. E. 126¾ feet to granite post; thence N. 21 degrees 20 min. E. 89 1-6 ft. to granite post; thence N. 1 degree 28 min. E. 111½ ft. to granite post at corner of the Bisbee lot; thence N. 27 degrees W. along line of land of Bisbee, Bean, Hull and Dearborn 331 ft. to granite post at corner of land of L. F. Dearborn; thence N. 52 degrees W. crossing Beacon Avenue. 191½ ft. to concrete post at corner of land of I. L. Merrill; this to be the easterly line of the road and the road to be two rods wide; thence N. 10 degrees 30 min. W. 623 ft. to granite post: thence N. 13 degrees 30 min. W. 202½ ft. to granite post in southerly line of Penobscot avenue; this to be the easterly line of the road and the road to be three rods wide.

Art. 56. To see if the town will vote to discontinue all that part of Mt. Battie Street which runs over land of Seabright Woven Felt Co.

Art. 57. To see if the town will vote to relocate that part of Mt. Battie Street which runs over land of the Seabright Woven Felt Company as follows. Beginning in westerly line of Mt. Battie Street at junction with south line of land of the Seabright Woven Felt Co.; thence N. 14 degrees W. over land of Seabright Woven Felt Co., 61 feet 9 inches to granite post; thence south 74½ degrees west over land of Seabright Woven Felt Co., 500 feet to granite post in easterly line of the Hope road, at a point 87 feet northerly of line of land formerly of C. B. Abbott, now of the S. J. Gushee estate; this to be the westerly and southerly line of a three rod road.

Art. 58. To see if the town will vote to accept the jury list as revised by the selectmen.

The Selectmen give notice that they will be in session at the selectmen's office from 2 p. m. to 4.30 p. m. on Saturday March 11, 1916 for the purpose of correcting the list of voters.

Given under our hands this 4th of March A. D. 1916.

JOHN K. HOOPER.	} Selectmen of Cam..en
FRANK W. CONANT.	
ALVAH ANDERSON	

## Revised Jury List, 1916

Adams, Clarence E.	Higgins, George
Alexander, Frank P.	Hodgman, J. Hale
Annis, Oscar B.	Hill, Charles M.
Blackington, Ulysses G.	Hopkins, C. Kendall
Blanchard, Samuel V.	Huse, Arthur
Bryant, Abraham L.	Kellar, Herbert
Buchanan, Harry P.	Laughton, Frank
Clark, Ezra B.	Martin, Fred W.
Cleveland, Charles A.	Mathews, John
Conant, Warren	Moody, Austin M.
Currier, Forest G.	Morse, James C.
Dailey, Harry W.	Packard, Frederick
Dailey, John E.	Parsons, A. H.
Drinkwater, Charles J.	Paul, John J.
Durrell, Charles E.	Payson, Oscar F.
Drinkwater, H. M.	Pendleton, Abial C.
Ewell, Charles H.	Richards, Eugene E.
French, Oscar E.	Raynes, J. V.
Gould, J. W. R.	Richards, Winfield S.
Grinnell, Oscar	Sanford, Edwin S.
Gratrix, Charles	Thomas, J. Frank
Hall, Albert S.	Thomas, F. H.
Howe, Eugene	Thomas, Fred F.
Hammond, Richard	Thorndike, George L.
Handley, Frank A.	Tolman, Andrew
Hanson, Fred E.	Wardwell, L. B.
Harville, Willis A.	Wheeler, Horace N.
Herrick, Charles H.	Wilson, Charles
Hewett, Winfield S.	Young, Eugene
Harris, Frank L.	Young, Addison G.